

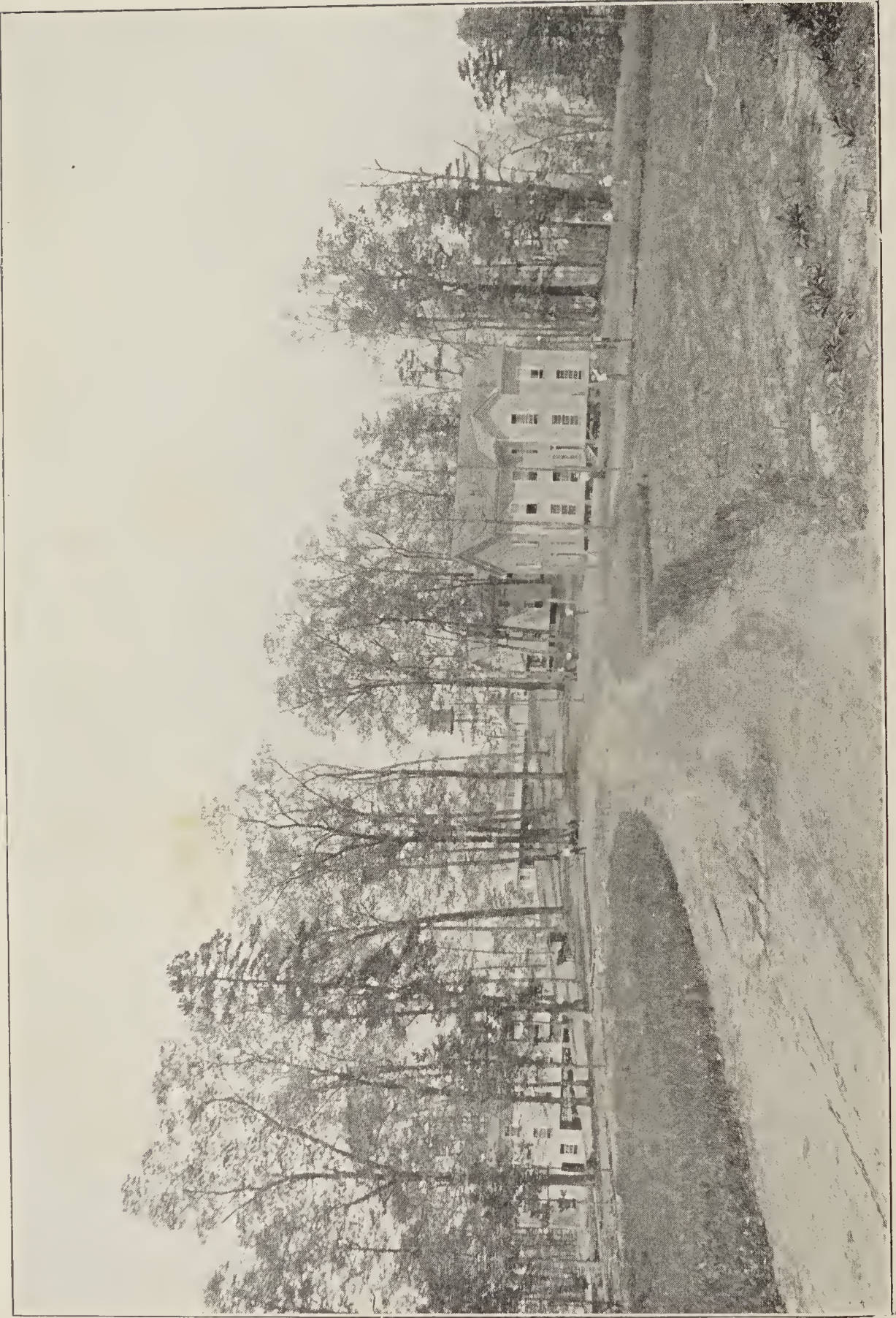
Piedmont
High School

Laundale
North Carolina



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A DISTANT VIEW OF PIEDMONT

CATALOGUE
OF
PIEDMONT HIGH
SCHOOL

1918-1919



POSTOFFICE
LAWNDALE, NORTH CAROLINA

BOARD OF DIRECTORS

JOHN F. SCHENCK
President

CARME ELAM
Vice-President

J. D. S. CARPENTER
Secretary-Treasurer

R. A. HORD J. A. HORN

SCHOOL CALENDAR

August 5—Beginning of Fall Term.

December 20 to December 29 inclusive—Christmas Holidays.

April 11, 12, 13, 14—Commencement.

FACULTY AND OFFICERS

WILLIAM DAVID BURNS, A.B., LL.B., *Principal*
(Wake Forest College)
Latin and History

JAMES VANCE DEVENNY, A.M.
(Wake Forest College and Southern Baptist Theological Seminary)
English, Bible and Science

LAWTON BLANTON
(University of North Carolina)
Mathematics, French, History and Education

MISS RUTH FRANCES THOMPSON
(Atkinson Academy, Atkinson, Mass.)
Latin

MRS. JOHN F. HUNTLEY
(Piedmont High School and Round Hill Academy)
Intermediate Department

MRS. GEORGE WARLICK
(Catawba College and King's Business College)
Business Department

MISS NANNIE LEE YELTON
Assistant in Business Department

MISS ETHEL MILLER
(Meredith College)
Music Department

MISS ALPHA ELLIOTT
(Asheville Normal and Collegiate Institute)
Primary Department

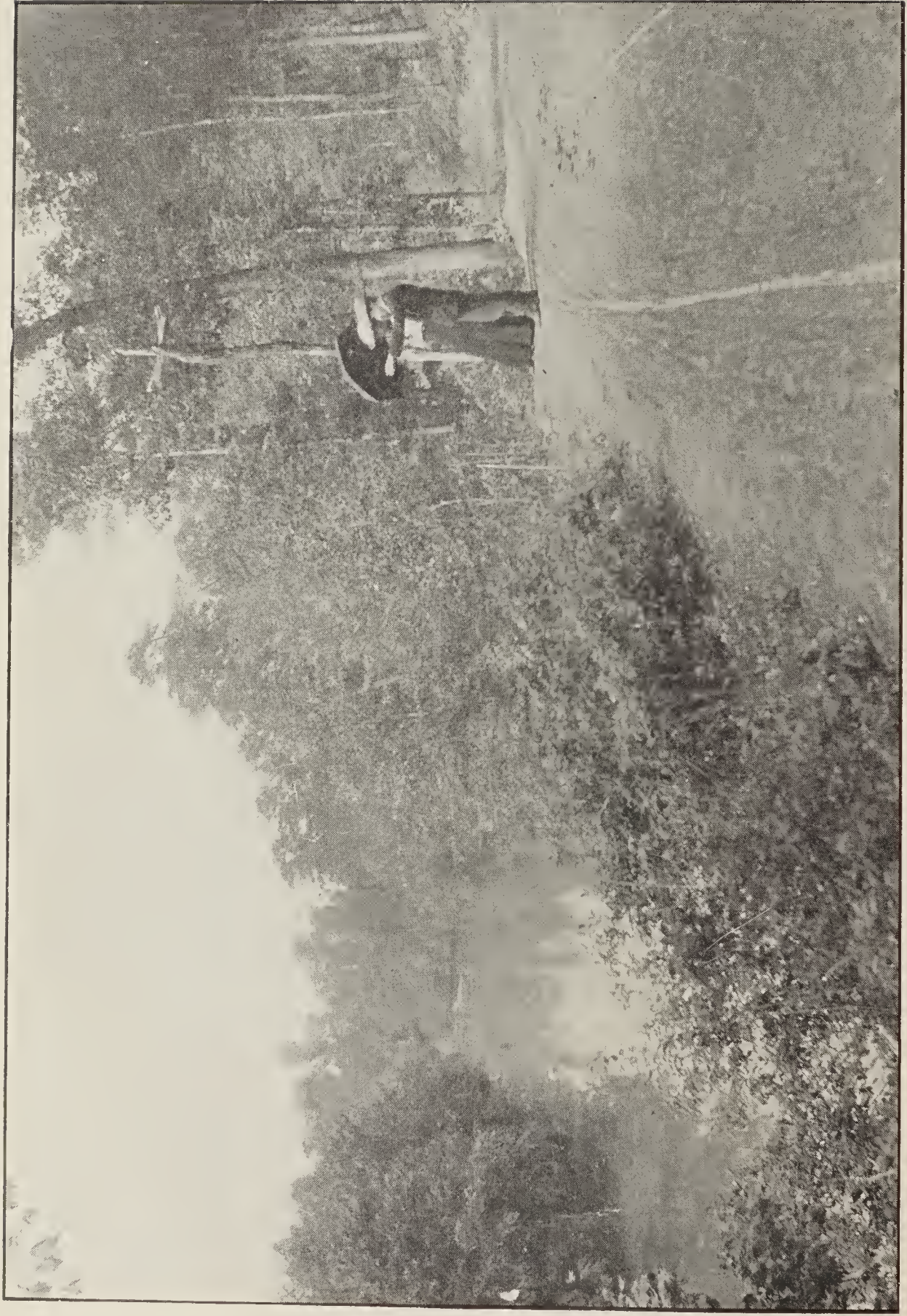
MRS. WILLIAM DAVID BURNS, A.B.
(Catawba College, Peabody Conservatory of Music and Maryland
Institute of Art and Design)

Matron

LOYD THOMAS WOOD
(Piedmont High School)

Librarian

MISS RUTH KEMP
(Piedmont High School)
Keeper of Reading Room



A DRIVEWAY AT FOOT OF PIEDMONT HILL

HISTORY AND SITUATION

This school was established twenty-three years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the seashore in this state, but others recognizing its merits have entrusted to its care their sons and daughters. In fact, its rapid growth made necessary larger buildings and ampler grounds. Seeing its needs friends rallied to its support, formed a joint stock company, secured a charter from the Legislature, and commenced work in earnest. A large, conveniently arranged building was erected. Sixteen years ago it was found that we did not have room sufficient to accommodate our fast growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which was one hundred and thirty-two feet in length by thirty-two in width, two stories high, with verandas aggregating more than three hundred feet in length gave our students ample room and comfort for those years. Thirteen years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The trustees and friends of the School once more made enlargement possible. A new building was completed. This new building, forty-eight by sixty-eight, two stories high, with a large basement, gave us a splendid dormitory for girls, with a large and conveniently arranged auditorium. Notwithstanding the great enlargement, it was soon found that our room was still insufficient; students were turned away for lack of room. This lack was met twelve years ago by the erection of another dormitory sufficient to accommodate forty more boys. Eleven years ago other improvements were made, new rooms were fitted up for the primary department, other recitation rooms were enlarged and the dining hall was remodelled. Yet when the session opened and the boys and girls began to arrive we found *that we needed more room*. The fact

demonstrates clearly the wisdom of our plans and the soundness of our policy; not perhaps from a financial standpoint, but from the standpoint of doing the most good to the most people. A building, thirty by fifty, two stories high was erected during the summer, and it was ready for occupancy at the beginning of the session in 1909-1910. The lower story of this building is used as a boys dormitory. The upper story is used by the Musigmarhonian and the Pierian Literary Societies.

On the seventh of March, 1910, the main building, containing recitation rooms, dining-room, auditorium, Principal's office and residence, girls dormitory, and one dormitory for boys, was destroyed by fire. As only two dormitories for boys and the society halls remained, it was impossible to continue our work, so the school was suspended for the remainder of the session. Major Schenck, the President of the Board of Trustees, called a meeting of the citizens and it was determined to rebuild. The contract was let and work was begun at once. Sequestered student life gave place to the builders' work. Girls, boys, teachers, study and examinations had given way to the carpenter, the mason and the tinner. Soon the wooded hill was resonant with the craftsman's tools. Out of the ashes of the old was born a bigger and a better Piedmont. Out of the fire-fiend's ruin; out of cherished, broken plans have come the fruition of broader foundations and the realization of higher ideals. Three handsome structures, more modern in construction than the old, more dormitory rooms, more recitation rooms, greater conveniences, water-works, a larger campus, larger play grounds, and electric lights are the outcome of our terrible disaster. In all there are six buildings on our campus. The main building, Schenck Hall, contains four well lighted and well ventilated recitation rooms, a dining room, thirty-three by seventy, a kitchen with many conveniences, an office and rooms for the Principal and his family. The whole of the upper story of this building is used as a dormitory for girls. The next is the stately building containing the department of music, the business school, the primary department and an auditorium fitted with raised seats and modern stage scenery. Its seating capacity is about nine hundred. The Waters'



AUDITORIUM AND MUSIC HALL



WATERS LIBRARY BUILDING



SCHENCK HALL

Library building was completed six years ago. This building, by the bequest of Miss Nancy Waters, was erected in memory of her brother, Capt. A. G. Waters, who was a brave Confederate soldier, killed in the battle of Gains Mill, near Richmond, Va., June 27th, 1862. The building, thirty by thirty-six, two stories, built of pressed brick, the smallest but the finest of our buildings, adorns the crest of the hill. It is a fit monument for one who gave life for native land—more appropriate by far than glistening marble or lofty granite.

On the evening of February the fifteenth, 1913, when the majority of the boys were attending church in Lawndale, fire broke out in Newton hall, and in spite of the water-works and heroic efforts on the part of those present, the building could not be saved as it was too far gone when discovered. There was some insurance and the hall was duplicated by the opening of the next session.

May the seventeenth, 1911, the last day of Commencement, after an inspiring address by Hon. T. W. Bickett, Major H. F. Schenck, President of the Board of Trustees, presented the needs of the school to the audience, and asked for five thousand dollars to pay off the existing indebtedness, to paint the buildings and to install water-works. A wave of enthusiasm, such as is seldom seen, when the people are asked for money, passed over the audience. Wealthy men, boys and girls working their way through school, women and children, all caught the spirit of the hour. More than six thousand dollars was raised. The thanks of the school are due to the friends of the institution whose loyalty and liberality have made it possible for us to take another step forward in the march of progress.

Piedmont is not dead. PIEDMONT IS NO LONGER IN ITS INFANCY. PIEDMONT IS NOT AN EXPERIMENT. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the State. It has twenty-two years of steady growth behind it, a large patronage and many friends in the present, and glorious possibilities for the future.

No history of Piedmont High School would be complete without mentioning the benefactions of the late Major H. F. Schenck, whose heart and soul and master mind were devoted to Piedmont and to the ideals for which it stands. Major Schenck was gathered to his fathers, September 25, 1916. The school, its teachers, its patrons and its pupils mourn the loss of this strong, broad-minded, big-souled friend of boys and of girls, who devoted his time, his talents, and his means to the education of all the people. He has been heard to say that, though he had never received a penny from Piedmont in the way of financial dividends, he had never invested money in anything that pleased him better than the money he had invested in Piedmont High School. At a recent commencement kindred and friends raised by subscription the sum of \$2,500 for the erection of a dormitory in memory of Major Schenck. On account of the high price of building material the erection of this building has been deferred; but plans are on foot to improve our water-works, give us bathrooms, toilets, shower baths, etc.

Our water cannot be surpassed. At a distance of about a quarter of a mile from the school buildings is a fine, large spring of pure, sparkling water, affording more than twelve gallons per minute. The water is piped to us by means of an electric pump. A tank of fifteen thousand gallons capacity, standing on a steel tower more than fifty feet high, gives us means of fighting fire. With this and with electric lights, with no danger of exploding lamps nor deadly fumes of gas in our dormitories, with buildings of only two stories in front, we feel that we have less to fear from fire than ever before.

At a distance of not more than four hundred yards from the school are springs of health-giving sulphur-lithia and chalybeate water.

Situated on top of a majestic hill, sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy, undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made



ELAM HALL



NEWTON HALL

this an ideal spot for an educational institution of high order. But what has man done toward perfecting it? He has given us daily communication with all the world by telephone and telegraph, a railroad within a mile of the school, electric lights, water-works, dormitories adequately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hands, we are unpolluted by bar rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blasts the hopes of their dearest friends. We are nearly one-half mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

SUNDAY SCHOOLS AND CHURCHES

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. The Presbyterians also hold services at Lawndale, but at irregular intervals. These churches are only a good walk from the school. All students are required to attend at least one of these churches and Sunday Schools. Students are required to attend daily roll call, which consists of singing, reading the scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

Two prayer meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended and a spirit of devotion is shown that is pleasant to witness. *Cant is discouraged; but it has been the constant effort of the management of Piedmont High School to inculcate a spirit of reverence for God and veneration for holy things.*

The school is distinctly Christian, but is not denominational.

COURSES OF STUDY

ENGLISH

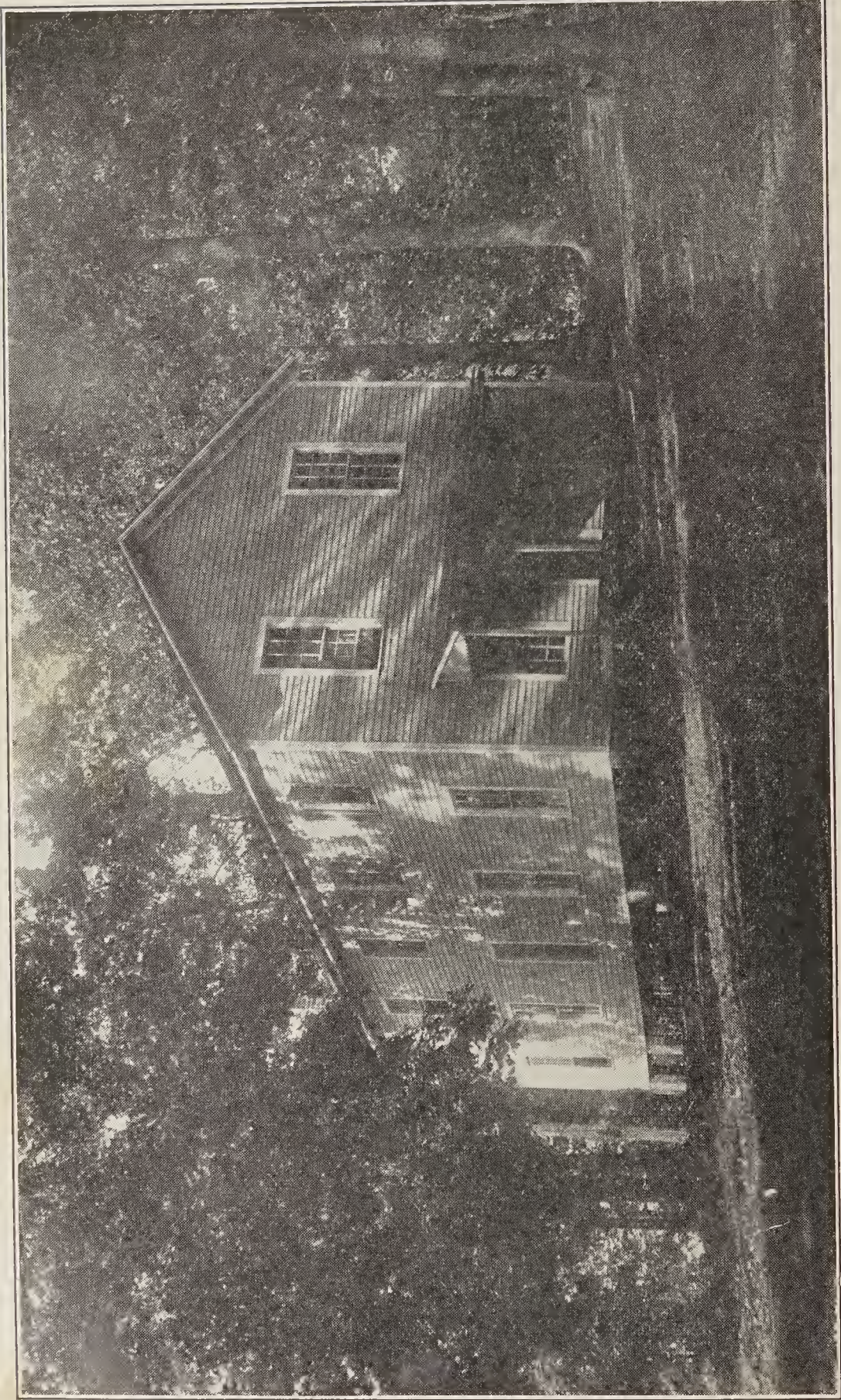
The object sought in this department is to give the student a thorough acquaintance with the language and with the best models of the literature, that he may know how to understand and use the one and appreciate and interpret the other. The subject will be studied in three courses. To enter Course I the student should be acquainted with the elementary forms of the language and have such knowledge of syntax and sentence structure as can be acquired from Hyde's Book II or its equivalent. All students are required to complete and pass a satisfactory examination on the work of each course or its equivalent before entering upon that of the course next above. Students making a grade of less than 70 on the work of the Fall Term will not be continued in the class during the Spring Term, but may take the class next below.

Course 1.—Grammar reviewed. Elements of Composition, Part I. Canby and Opdycke. Classics for study in class or for parallel reading: Bunyan's *Pilgrim Progress*; Franklin's *Autobiography*; Irving's *Sketch Book*; Shakespeare's *Merchant of Venice*.

The emphasis in this class will be given to inflections, sentence structure and analysis. The student will be graded strictly on spelling, capitalization and the punctuation of ordinary English prose.

Course 2.—Canby and Opdycke's Elements of Composition, Part II. The following classics will be read: The Old Testament (See Bible Course I); Shakespeare's *Julius Cæsar*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, *The Passing of Arthur*; Dickens' *Tale of Two Cities*; Eliot's *Silas Marner*, or Gaskell's *Cranford*; Tom Brown's *School Days*.

In this class the emphasis is given largely to theme work.



DAVID HALL

Course 3.—Canby and Opdycke's Elements of Composition, Part III. Classics to be studied with care: Shakespeare's Hamlet; Burke's speech on Conciliation with America or Washington's Farewell Address and Webster's First Bunker Hill Oration; Pope's Translation of the Iliad; Carlyle's Essay on Burns, with selections from Burns' poems; selections from Palgrave's Golden Treasury.

Special attention will be given to the sources and development of the language and literary forms as illustrated by usage of the best writers of the past and present.

Students will be prepared to comply with the entrance requirements of the Southern Association of Colleges.

LATIN

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured, the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Caesar, Books I and IV, and a review of Books II and III, with drill work in grammar.

The third year's work will consist of a study of six of Cicero's Orations, six books of Virgil's Æneid, a review of prose composition, varied with original exercises.

While the primary object of this department is thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

MATHEMATICS

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New School Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

In the fourth year Wentworth's Plane and Solid Geometry will be completed.

The object of this course is not only to prepare for college but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

HISTORY

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year, Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

In the fourth year the History of North Carolina will be studied with care.

BIBLE

Systematic Bible study has been carried on at Piedmont for several years. The purpose of this study is to give to the student a first-hand knowledge of the things recorded in the Scripture. The method used is an actual study of the Book itself; not facts about the Bible but facts from the Bible; not a system of interpretation, but a regular, definite study of subject matter. The regular classes meet daily throughout the entire session. The work in Course I, Old Testament, is required of all graduates.

Course 1.—The historical parts of the Old Testament are studied in chronological order with incidental references to the Psalms and Prophets.

Course 2.—A systematic study of the historical parts of the New Testament with incidental references to the Epistles is offered to such as desire to do special work in the Bible, and may

be used as a substitute for Political Economy or German in the regular course of study as outlined in this catalogue.

Course 3.—Sunday School Pedagogy. This is a special course and is open to all students who desire to take the work. A beautiful diploma is awarded to those who complete the first book of the course; and seals, to be attached to the diploma are given on the completion of each additional book of the course. Those completing four books of the course are entitled to the large Red Seal and those taking the entire course the Blue Seal.

MUSIC

The music department will be in charge of those who are thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

This course is broad and thorough. The school recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public.

The aim of this department is a thorough foundational training. The student is taught to work and also to appreciate the difference between practicing and playing, and between music and so-called music.

Certificates or diplomas in music will be given to those who complete the four-years course in music, provided they have completed the junior or third year work in the literary department of Piedmont High School or of some school of similar grade.

The following list of studies indicates the standard of work required in this department:

PREPARATORY DEPARTMENT**FIRST PREPARATORY**

Arm, hand and wrist foundation work, good hand position and finger action combined with wrist and arm training.

Drill exercise, two notes to a count, M.M. 60. All major scales, one octave, separate hands, good legato touch in quarter notes not to exceed M.M. 80. Arpeggios in major and minor triads.

Studies suggested: Kohler. Op. 218; Mrs. Virgil's Melodious Studies, book 1; Duvernoy, Op. 176; Gurlitt, book 1, Op. 228; Margaret Martin's Rhythm Pictures; Hans Harthan's Childhood Days for reading.

Pieces suggested: Dennee, Petite Valse and Cradle Song; Gurlitt, The Fair; Dutton, Rain Pitter Patters.

Writing Book: Charles W. Lander, book 1. Theory: Burrow's Piano Primer.

SECOND PREPARATORY

Further development of technical work. Trill exercise, two notes at M.M. 100 Major and harmonic minor scales two octaves, separate hands one and two notes M.M. 60 Triads and dominant seventh arpeggios, alternating, not faster than one note M.M. 70.

Studies suggested: Kohler, Op. 242; Gurlitt, Op. 197.

Pieces suggested: Heller, L'Avalanche and Curious Story; Schuman, Happy Farmer; Josef Low, Teacher and Pupil for Sight Reading.

Theory: Evan's Primer.

THIRD PREPARATORY

Further development of technical work. Trill exercise four notes M.M. 80 Major and minor scales two octaves, separate hands, one, two and four notes M.M. 60; hands together, one note M. M. 60. Triads dominant and diminished seventh arpeggios, two notes M.M. 60.

Studies suggested: Pischna-Mayloth, Op. 163; Burgmuller, Op. 100; Kohler, Op. 50 at speed.

Pieces suggested: Mayer, Harp-Sounds, Butterflies; Dennee, Hide and Seek, Chase of the Butterflies.

Sight reading: Easy selections.

Theory: Evan's Primer.

FOURTH PREPARATORY

Trill exercise four notes M.M. 100. Major and harmonic minor scales in four octaves, four notes M.M. 80. A knowledge of melodic minor scale. Arpeggios, one, two, and four notes M.M. 60.

Studies suggested: Pischna, Duvernoy, Op. 120; Heller, Op. 47; Brauer, Op. 15, Book 1.

Pieces suggested: Friml, Melody; Schytte, Hide and Seek; Deyo, Invocation; Beethoven, Sonata, Op. 49, No. 2, or Mozart, Sonata, C Major.

Sight reading: D'Ourville, Piano Duets.

Theory: Tapper's Elementary Harmony. First Studies in Music.

Biography: Tapper.

Selected pieces, both modern and classic, will be used at the discretion of the teacher.

Music students will be required to take part in student recitals and other public exercises at the request of the teacher.

SCIENCE

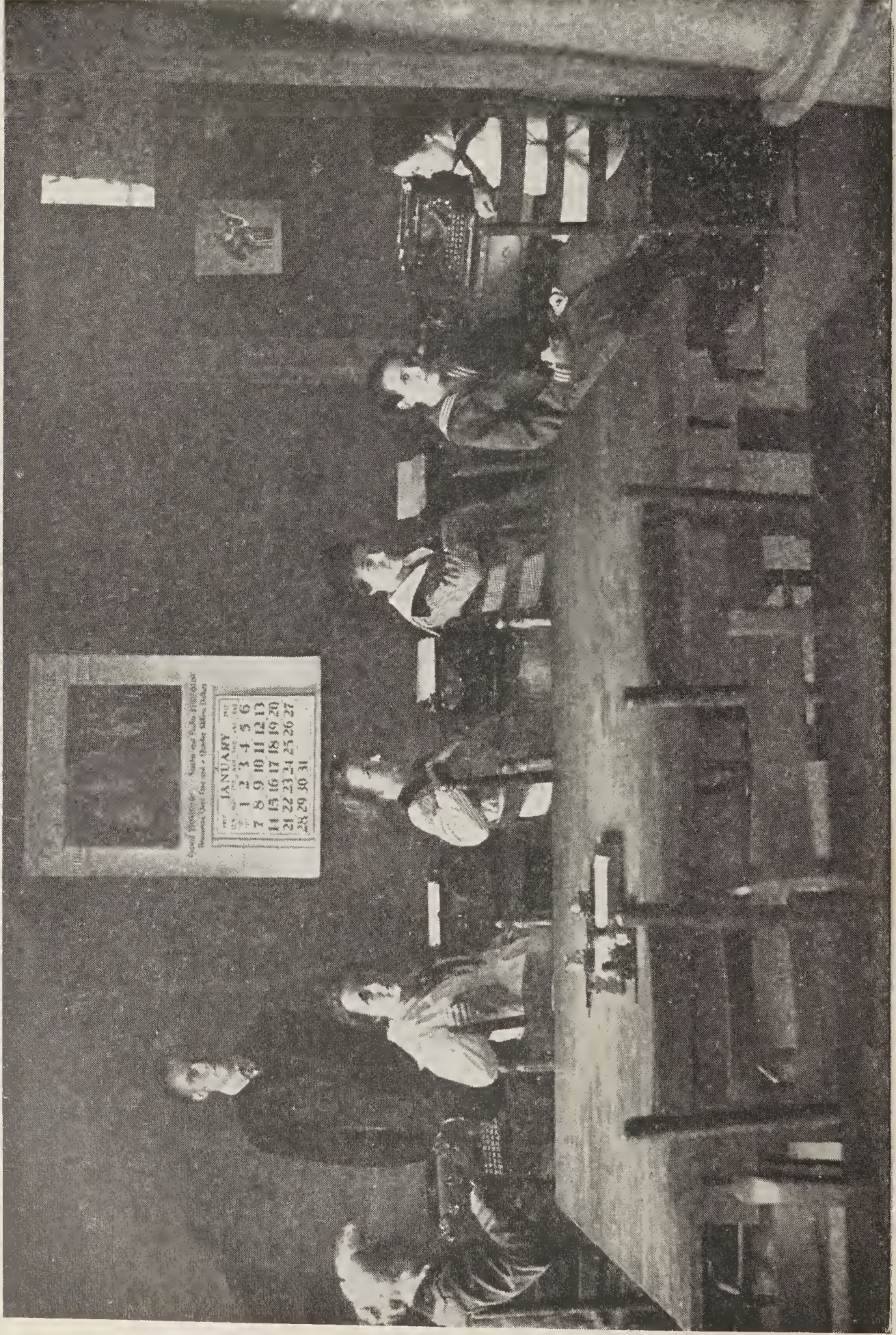
The work done in science in the preparatory schools of the South is ordinarily more or less unsatisfactory for several reasons. Students usually try to complete their preparatory courses in the shortest possible time and the required work in the languages and mathematics crowd out other subjects; at the same time few, if any schools, possess the equipment requisite for obtaining good results in scientific studies. It is our purpose to make the most of our opportunities and to enlarge our facilities for better work from time to time.

The following courses are offered:

1.—AGRICULTURE—Burkett, Stevens and Hill or its equivalent: Actual field observation and experiment as opportunity affords.

2—FIRST YEAR SCIENCE:—Snyder.

The text in each subject will be supplemented by the teacher in original illustrations and the use of such apparatus as may be at hand or devised for the purpose. It is expected at an early day to have a set of apparatus for simple experiments in Physics and Chemistry.



A SECTION OF BUSINESS DEPARTMENT

BUSINESS DEPARTMENT

This department of the school was established nine years ago. Its progress has been steady, each year showing a satisfactory increase in attendance over the preceding year.

There is no reason why a young man or young woman should attend a business college in a large city, where board and tuition are high, to receive a commercial education, when a course of equal value can be obtained in the high school, with the added advantage of the literary course for those who are deficient in this branch. Compare our rates of board and tuition with those of the leading business colleges and you will find ours to be just about half the amount they charge. All students of the Business Department have access to the school library and are required to join one of the literary societies.

SHORTHAND AND TYPEWRITING

We use Gregg Shorthand and Rational Typewriting in the Shorthand and Typewriting Department. The course consists of instruction in Shorthand, Typewriting, Business Correspondence and Punctuation, Spelling and Penmanship.

Gregg Shorthand is by far the easiest to learn, easiest to write and easiest to read of any system of shorthand now in use. In the Fifth International Shorthand Speed Contest, held in Washington, March 28, 1910, writers of Gregg Shorthand won first, second and third places. Mr. Fred H. Gurtler, winner of the first place, exceeded the best previous record by 23 words per minute. Mr. Gurtler has since been elected president of the Chicago Law Reporters Association. The winner of second place, Mr. Charles L. Swem, a boy of seventeen, established a world's record for one of his age and experience. He now holds the world's record for accuracy and third place for speed. Recognizing his ability as a reporter, Governor Wilson secured his services on his presidential campaign and since his inaugu-

ration has appointed him as his chief stenographer. The winner of third place, Miss Salome L. Tarr, a girl of seventeen, established a world's record for accuracy, her notes being 99.4 per cent perfect. Miss Tarr, too, has added new laurels to her wreath of fame. Miss Paula E. Werning, an enthusiastic Gregg writer, has the unique distinction of being the first to receive the degree of Certified Shorthand Reporter given by the University of the State of New York. These are only a few of the thousands of successful writers of Gregg Shorthand.

BOOKKEEPING

In the Bookkeeping Department we teach the Budget System of Bookkeeping. This system is taught in some of the leading business colleges of the South. Beginning with the simplest principles that lie at the basis of business and bookkeeping, the student is led to a thorough knowledge of the science by the aid of actual business transactions. The course consists of instruction in Bookkeeping and Office practice, Commercial Arithmetic, Commercial Law, Business Correspondence and Punctuation, Spelling and Penmanship.

A beautiful diploma will be awarded to all who pass the required examinations of either course. For this diploma a charge of \$2.00 will be made.

PENMANSHIP

In the majority of the public schools, the study of Penmanship is a farce. The average teacher knows nothing of the elements and principles requisite for the formation of letters or the correct position of the pupil at the desk. The copybook method is used. By this method, the pupil does not put any individuality into his work. He tries to draw an exact reproduction of the copy given him, with a cramped finger movement.

Writing which embodies legibility, rapidity, ease and endurance is required by the business world. The only way to acquire such handwriting is through the use of muscular movement writing. By this method, the pupil is first taught the proper

position at the desk and the correct way of holding the pen. He is then given a thorough drill in the simplest elements of long-hand writing—the straight line and curves. After he has mastered these, he is taught to apply them in the formation of letters and words.

The cost of books, stationery, etc., for the Bookkeeping course is \$9.00; for the Shorthand and Typewriting course, \$5.00. Payment in advance is required for books upon entrance to either department.

RATES OF TUITION

Shorthand and Typewriting Department, per month.....	\$ 7.00
Life Scholarship in Shorthand and Typewriting Department	35.00
Bookkeeping Department, per month.....	7.00
Life Scholarship in Bookkeeping Department.....	35.00
Typewriting, per month.....	2.00
Penmanship, per month.....	1.00
Penmanship, per session.....	7.00

OFFICE OF QUINN & HAMRICK
ATTORNEYS AT LAW

SHELBY, N. C., June 11, 1914.

PROF. E. R. OSBORNE, *Principal*,
Business Department, P. H. S.,
Lawndale, N. C.

DEAR SIR:—It affords us great pleasure to state that Miss Bessie Whitehead, who came direct from your school to us as stenographer about two years ago, was found to be well prepared both technically and as an English scholar. Accuracy and neatness characterized her work. After spending one year in college, she returned to us and remained with us till near the date of her untimely death. She was one of the best stenographers that ever worked in our office, and we have had many.

Yours truly,
QUINN & HAMRICK.

WILMINGTON, N. C., June 15, 1914.

To Whom It May Interest:

During the Fall of 1913 I attended the Business Department of Piedmont High School, and secured a position with the Roadway Department of the Atlantic Coast Line Railroad Company at Wilmington, N. C. I have found my work very easy, and my success is due to the efficient training I received at Piedmont. The attention one receives is unsurpassed and I feel confident that a young man or woman desiring a commercial education will find no better school than Piedmont.

Respectfully,
P. G. LAUGHRIDGE.

WILMINGTON, N. C., June 15, 1914.

To Whom It May Interest:

I attended the Business Department of Piedmont High School in 1911-12, accepting a stenographic position with the Southern Express Company in this city in the Spring of 1912. I found that the course I received at Piedmont enabled me to do the work easily, and while with the Southern Express Company I did such work as taking record of meeting of officials, etc., aside from my regular duties.

In July, 1913, I accepted a position in the Engineering Department of the Atlantic Coast Line Railroad Company, and have held the position without difficulty.

I am well satisfied with the business course, and do not believe I could have done better elsewhere. I feel sure that the master of a course at Piedmont can hold any commercial position.

Respectfully,
B. C. BROWN.

SOUTHERN EXPRESS COMPANY
SUPERINTENDENT'S OFFICE

WILMINGTON, N. C., May 3, 1915.

MR. B. C. BROWN,
Wilmington, N. C.

DEAR SIR:—I take pleasure in testifying to the intelligent and satisfactory work performed by you while employed in this office for a period of approximately a year.

Your leaving us for the purpose of entering school was entirely voluntary and carried with it our best wishes for your success.

You may use this letter in any way you see fit.

Yours truly,
W. BUCKNER, *Superintendent.*

ATLANTIC COAST LINE RAILROAD COMPANY

WILMINGTON, N. C., July 27, 1914.

To Whom It May Interest:

Mr. B. C. Brown has for the past year been the stenographer and clerk in the office of the Assistant Chief Engineer and of the Principal Assistant Engineer of the Atlantic Coast Line Railroad Company. As such he has given satisfaction. The work which he does is accurate and is done with speed. He has shown a disposition in the conduct of his work to further the service of the company by all means that were within his power. He is leaving the company's service to re-enter school.

J. E. WILLOUGHBY,
Asst. Chief Engineer.

COLONIAL MERCANTILE COMPANY
HOUSEHOLD SPECIALTIESM. B. HARTSELL, *Mgr.*

418 East Main St.

RICHMOND, VA., June 8, 1915.

PROF. W. D. BURNS,
Lawndale, N. C.

DEAR SIR:—It gives me great pleasure to testify to the efficiency of the Business Department of Piedmont High School. Having been a student in the Shorthand Department there and also a student of one of the largest business colleges of the South, I speak from personal experience in saying that Piedmont offers a business course equal and in some respects superior to those given by the large and high priced business colleges of the country. A student in the Business Department of Piedmont has advantages which it is impossible to secure in a large city. Individual instruction is one advantage; board and tuition can be secured for one-half or two-thirds less than it can be gotten in a large city. As to environments, I can frankly say that at Piedmont they are unequaled.

I sincerely believe that anyone desiring a good, practical business education cannot make a wiser choice than to take a course in the Business Department of Piedmont High School.

Very respectfully,

R. W. PLUNKETT.

COURSE PREPARATORY FOR COLLEGE

FIRST YEAR		<i>Periods per week</i>
Ancient History		5
Grammar, Composition and Literature		5
First Year Latin.....		5
Spelling and Defining		5
Arithmetic completed (Fall Term)		
and Algebra begun (Spring Term).....		5
Physiology		3

SECOND YEAR		
Mediæval and Modern History.....		5
Composition, Rhetoric and English Literature.....		5
Review First Year Latin (Fall Term)		
and Cæsar (Spring Term).....		5
Algebra, Wentworth's New School.....		5
Bible I		5
Physical Geography		3

THIRD YEAR		
History of England		3
Rhetoric and English Literature.....		5
Cicero, six orations and Latin Composition.....		5
Wentworth's Complete Algebra.....		5
Civil Government		2
Bible II		5

FOURTH YEAR		
Virgil's Æneid, six books.....		5
Plane Geometry		3
Political Economy		5
German		5
History of United States.....		5

SPECIALS

If one entering the College Preparatory Department should have taken already a part of the work in the department, some of the following may be added in order that he may have full work: Bible III, Plane and Spherical Trigonometry, Physics, Chemistry, Greek I, and Greek II.

TEACHER'S CERTIFICATE COURSE

The state is demanding of teachers a higher standard of scholarship. The General Assembly, last year, took steps in this direction.

This course is designed to help teachers, or those expecting to teach, to prepare themselves to meet any demand the State may make.

ADMISSION

Those qualified will be admitted to advanced standing. Those holding a second grade teacher's certificate, a seventh grade county diploma, or any other evidence of being proficient, will be admitted without examination; otherwise candidates for this course must be admitted by examination.

COURSE OF STUDY

FIRST YEAR		SECOND YEAR	
English I		English II	
Arithmetic I		Arithmetic II	
History I		History II	
Algebra I		Algebra II	
Education I		Science I	
Spelling I		Education II and III	
Latin	} Elect one	Latin	} Elect one
French		French	
German		German	

One wishing to complete the four year high school course must elect Latin for his teacher course.

ENGLISH

English I—The same as Freshman English in this school.

English II—The same as Sophomore English in this school.

MATHEMATICS

Arithmetic I—A thorough study of Milne's third book.

Arithmetic II—A thorough study and completion of Milne's Standard Arithmetic.

Algebra I—The study of a beginner's Algebra.

Algebra II—Takes up and completes Wentworth's New School Algebra.

HISTORY

History I—United States History is studied. In this course you get the facts, an inter-relation, and an understanding of what history is, and how to approach it, especially from the standpoint of teaching history.

History II—A study of English History in the light of modern teaching of history.

SPELLING

A study of spelling is required the first year. In the second year the student's spelling will be closely corrected in all his written work.

EDUCATION

Education I—Educational Psychology, and the practical application of scientific principles to the teaching of elementary branches; also a discussion of fundamental principles.

Education II—A history of education and a study of the growth of the aims and ideals of education.

SCIENCE AND LANGUAGES

Science I—A study of general science.

Latin—Regular course.

French—Regular course.

German—Regular course.

Upon completion of the above course the school will issue a diploma showing proficiency in the educational course of this school. The diploma will be marked Educational Course.

DOMESTIC SCIENCE

Arrangements are being made for a course in Domestic Science. This department will be placed in charge of one who is thoroughly competent and the department will be made equal to the other departments of the school. Credit for the work done in this department will be given on the regular courses. Tuition will cost \$2.00 per month.

TEXT-BOOKS

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books.

TEACHERS

Our teachers are all thoroughly competent, and all of them have had experience in the school room. Our idea of building and sustaining a first-class school is that a few teachers well qualified for their work can accomplish more than a large number of cheap, inexperienced ones.

LITERARY SOCIETIES, MEDALS AND SCHOLARSHIPS

The Musigmarhonian and the Pierian Literary Societies for young men meet each week for debate, declamation and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of one or the other of the societies. It would be hard to estimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research and cultivating general reading. In fact, some of the larger colleges are already considering the advisability of making literary society work count toward the winning of a degree. Why not? These societies are always attended by the Principal and by other teachers who act as critics.

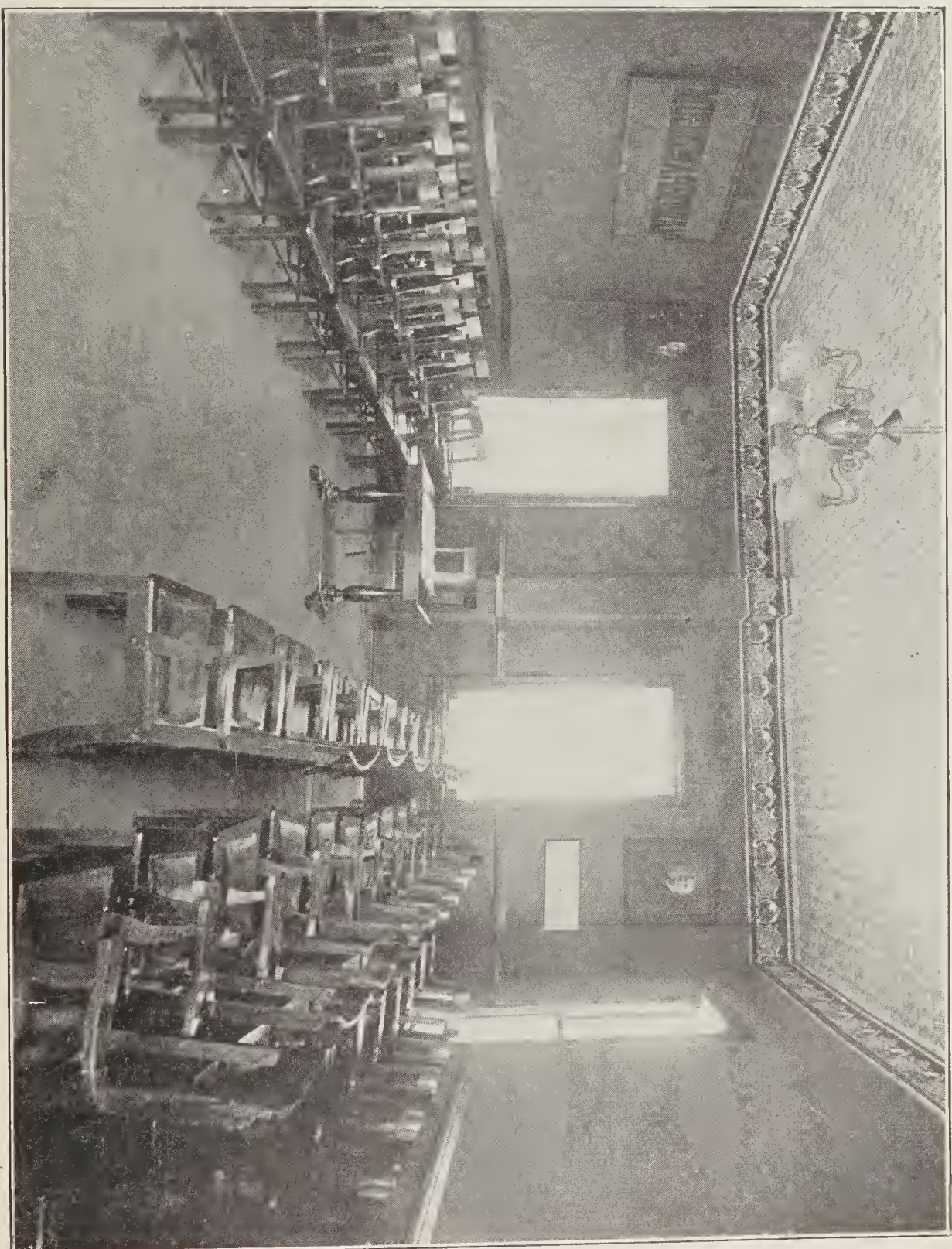
Each society offers a gold medal to that member making the greatest improvement in oratory and debate during the year.

The Pierian improvement medal was awarded to Mr. Loyd Thomas Wood, of South Carolina. There was so little difference between the improvement made by Mr. Wood and Mr. Jap Ledbetter, of Cleveland County, N. C., that he also was given a medal.

The Musigmarhonian improvement medal was awarded to Mr. Washington Sigmon, of Lincoln County, N. C.

The Emersonian Literary Society for young ladies meets once each week for the reading of various selections, the study of the lives of authors, for recitations and for the reading of original essays. The meetings are always attended by one or more teachers who, by friendly criticism and advice, encourage the students to greater zeal in the work.

A gold medal awarded by the Emersonian Literary Society for improvement in recitation, was won by Miss Mary Burns, of Cleveland County, N. C.



MUSIGMARHONIAN HALL

The Schenck scholarship medal to the student of the senior class who makes the best general average for the four years of the college preparatory course will be awarded later. This medal is given by Mr. John F. Schenck in memory of his father, who established the medal.

The Elam medal, the Burns medal, and the commencement debater's medal will be awarded annually.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation or Recitation Medal at Piedmont the year previous. To contest for any of the other medals one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one who carries fewer than sixteen recitations per week and whose general average, including deportment, is less than seventy-five.

The last and by far the largest awards for merit that come under this head are the scholarships placed in our hands by Wake Forest College, Trinity College, Catawba College, and the University of North Carolina. The conditions of awarding the latter three have not been given us. The Wake Forest Scholarship, which in money value is worth \$150.00, pays the tuition of a student (prepared at Piedmont High School) at Wake Forest College for three years. Appointment to this scholarship is subject to the following conditions: The appointee must be prepared for the college classes, of good moral character, and must have made the highest grade on competitive examination conducted under the direction of the Principal of Piedmont High School. The appointment is for one year only, but the scholar is eligible to reappointment provided (1) his deportment is blameless and (2) he has made a passing grade on each study the previous year, making, in case of appointment for a second year, a minimum average of eighty-five on all studies taken the first year, and for a third year a minimum average of ninety on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of

reappointment for a subsequent year, Piedmont High School may make a new appointment on the conditions given above.

The placing of these scholarships in our hands is, perhaps, the highest endorsement that the trustees of these institutions could bestow upon us.

PURPOSES

The purpose of this school is to prepare boys and girls thoroughly for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

THOROUGHNESS

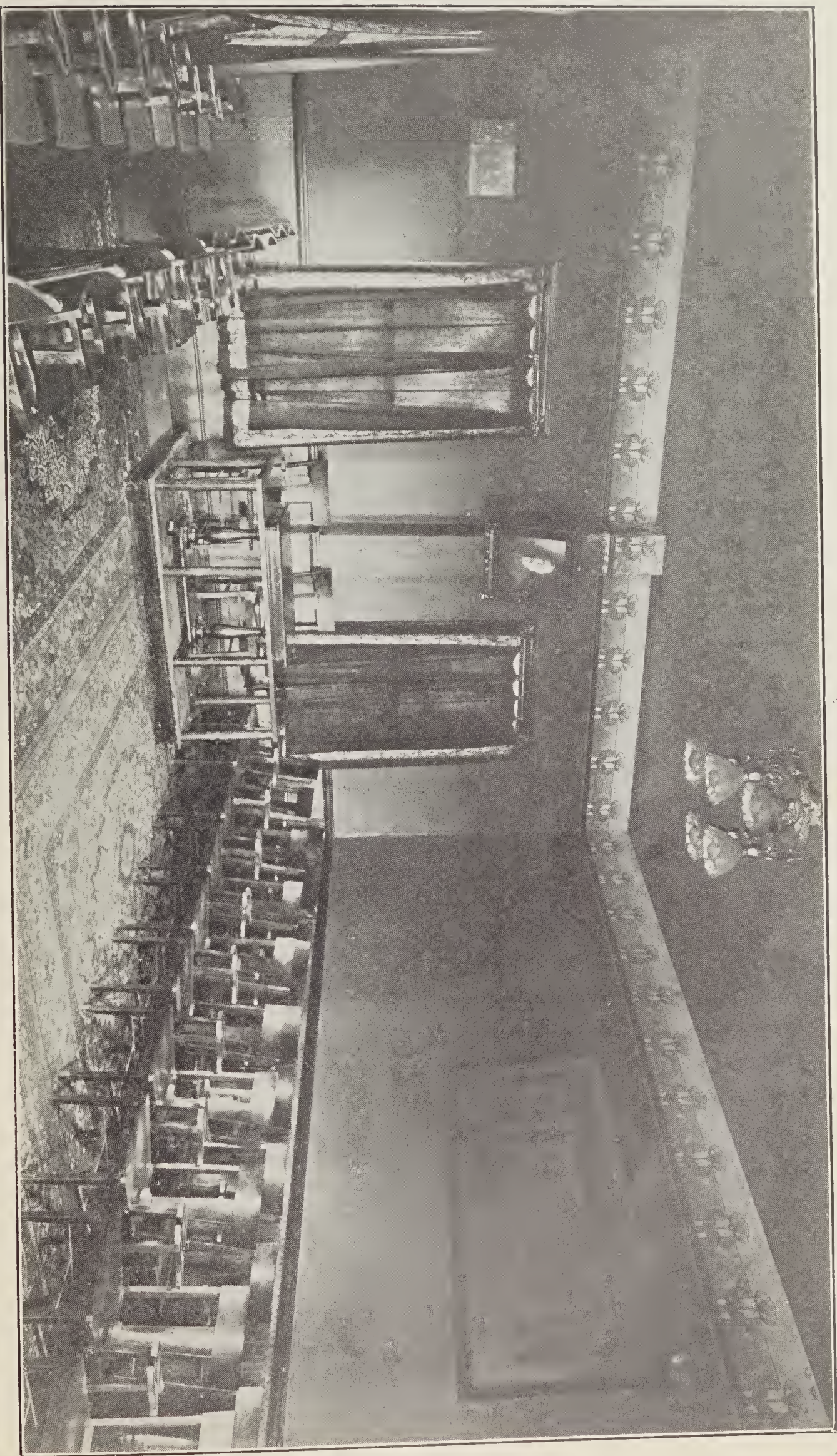
It has always been the aim of the school to do honest, thorough work. The present faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet, we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

REGULATIONS

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

REPORTS

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to parents. The quarterly reports are not intended to indicate communication between parents and teachers, and may be of the



PIERIAN HALL.

precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of great service in stimulating the pupils.

LIBRARY

In 1902 about two hundred books were secured as a nucleus of a library. These books were well selected and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others came to us by gift or by purchase. This collection was destroyed on the seventh of March, but fortunately there was on hand a small fund unexpended. This gave us a new beginning.

The erection of the handsome Waters' Memorial Library building inspired our friends with zeal for filling it with books. To this library, founded in honor of a gallant Confederate soldier, came one of the first and decidedly the largest and finest collection of books from a Northern veteran, Mr. James E. Reynolds, of New York. Four years ago a number of students formed a library association and each paid in fifty cents as a membership fee. Some plays and lectures were given for its benefit. Altogether we have about four hundred volumes. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our librarian and gratefully acknowledged.

Thanks are due to the following for books and papers donated last session :

Mr. W. J. Bryan, the University of North Carolina, Prof. E. R. Osborne and R. E. Price.

READING ROOM

The following is a list of newspapers and periodicals that came to our reading room last year :

Review of Reviews, Saturday Evening Post, Ladies Home Journal, Woman's Home Companion, Charlotte Daily Observer, The Highlander, The Cleveland Star, The Progressive Farmer,

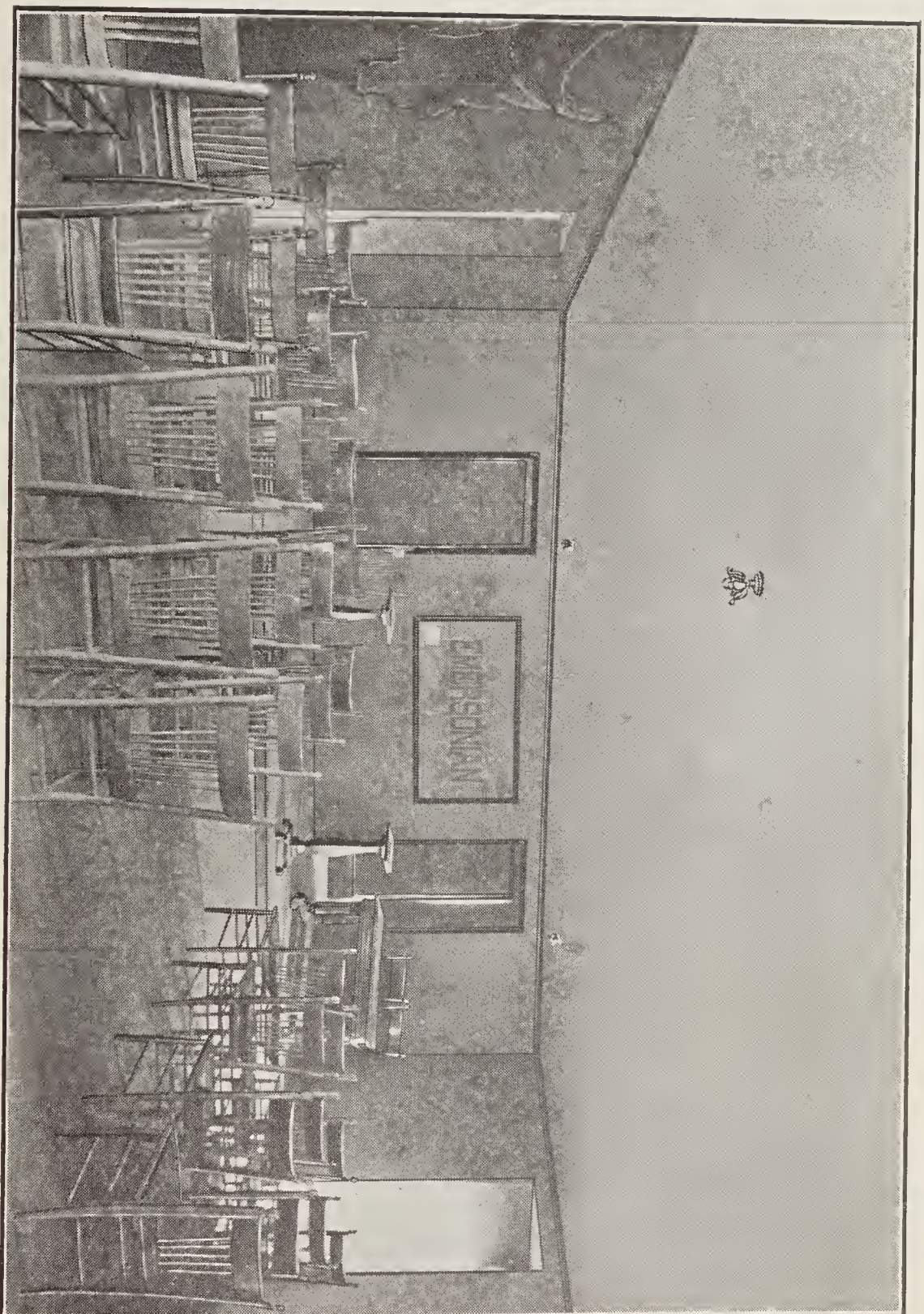
Biblical Recorder, The Reformed Church Standard, Charity and Children, The Tar Heel, Everybody's Magazine, The Delinicator, Pictorial Review, Current Events, The Commoner, The Youth's Companion, Newbern Sun-Journal, Rural Weekly, Popular Science, The Shelby News, The American Magazine, McClure's, Collier's, The University News Letter and The North Carolina Health Journal.

PHYSICAL EXERCISE

Ample grounds supply every demand for outdoor exercises and games. Tennis, basketball, baseball and football are favorite recreation of our pupils.

EXPENSE

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers or of the Matron.



EMERSONIAN HALL

BOARD

We feel sure that our boarding arrangement cannot be improved. We have all the benefits of the club plan, together with home comforts. *No profit is made on board.* Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding houses and others at the mess-hall. Here no such rivalry can exist for teachers and students board on the same plan, and all eat in the same dining hall. The only aristocracy which counts here is the aristocracy of *brains, good conduct in school, and Christian living.*

During the last session board averaged for the full school month \$9.33 per month. We taught on alternate Saturdays for the first half term and every Saturday for the remaining time.

This plan was determined on for patriotic reasons and was continued because of the prevalence of the influenza in this county. It was a sacrifice both on the part of the teachers and the pupils, but it was done in order to help our country and will not be regretted. It made board a little cheaper for the school month. The logical reason for the Saturday school has passed and at Piedmont the Saturdays will be used in preparing the work of the coming week and for the coming Sunday.

Those who spend the week-end at home save about one-third of the cost of board.

Board will be charged for no less time than one month. In other words, if a pupil leaves school before the expiration of the first month no part of the advance board or of the contingency fee will be refunded. This is done in justice to the school, from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the

session. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, and if the student remains in school not less than three months, this fee will be returned at the close of the session. If damage is done to school property each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.

INFORMATION

Marking all trunks and valises plainly with name and address will often avoid loss.

Students will be admitted at any time, but it is far better to enter at beginning of term.

The teachers are all able and experienced.

The course is broad and comprehensive, and prepares for entrance to any of the colleges.

Students whose influence may prove injurious to the school shall be promptly expelled. Strict obedience to all rules and requirements is demanded.

Dormitory rooms are furnished with bedstead, springs, mattress, table and chairs. Students should bring sheets, blankets, pillows, pillow cases, towels and napkins. All of these should be plainly marked. It is well for all pupils to have overshoes. In case of girls we insist that they bring overshoes. They often save many times their cost by preventing sickness.

The Principal and the teachers of the school cannot lend money to pupils. If parents desire it the Principal will take charge of money that is to be paid out for incidental expenses of children and will render statement at the close of the term.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling or the use of intoxicants.

Pupils who persistently break the rules will be expelled.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates for tuition in the literary department. To secure this reduction such students as are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

Education is the best investment parents or guardians can make for children. In many instances it pays more than a thousand per cent, but parents, as well as pupils, should understand that securing an education is a business, just as is farming, manufacturing or mercantile pursuits. The farmer must work with system and regularity, the manufacturer cannot shut down his plant to gratify a whim, and the merchant who closes his doors to go fishing in this day of sharp competition will soon be a bankrupt. The same thing is true of the pupil seeking an education. He cannot be in and out without injury to his scholarship and to the school with which he is connected. Parents are self-sacrificing but often they do not realize how important a few days may be in school work. Parents will please not ask us to allow pupils to lose time from their work unless there are reasons of the utmost importance for doing so.

RESOLUTIONS CONCERNING PAYMENTS

Copy of a resolution passed by the stockholders of Piedmont High School in their meeting of April 19, 1916:

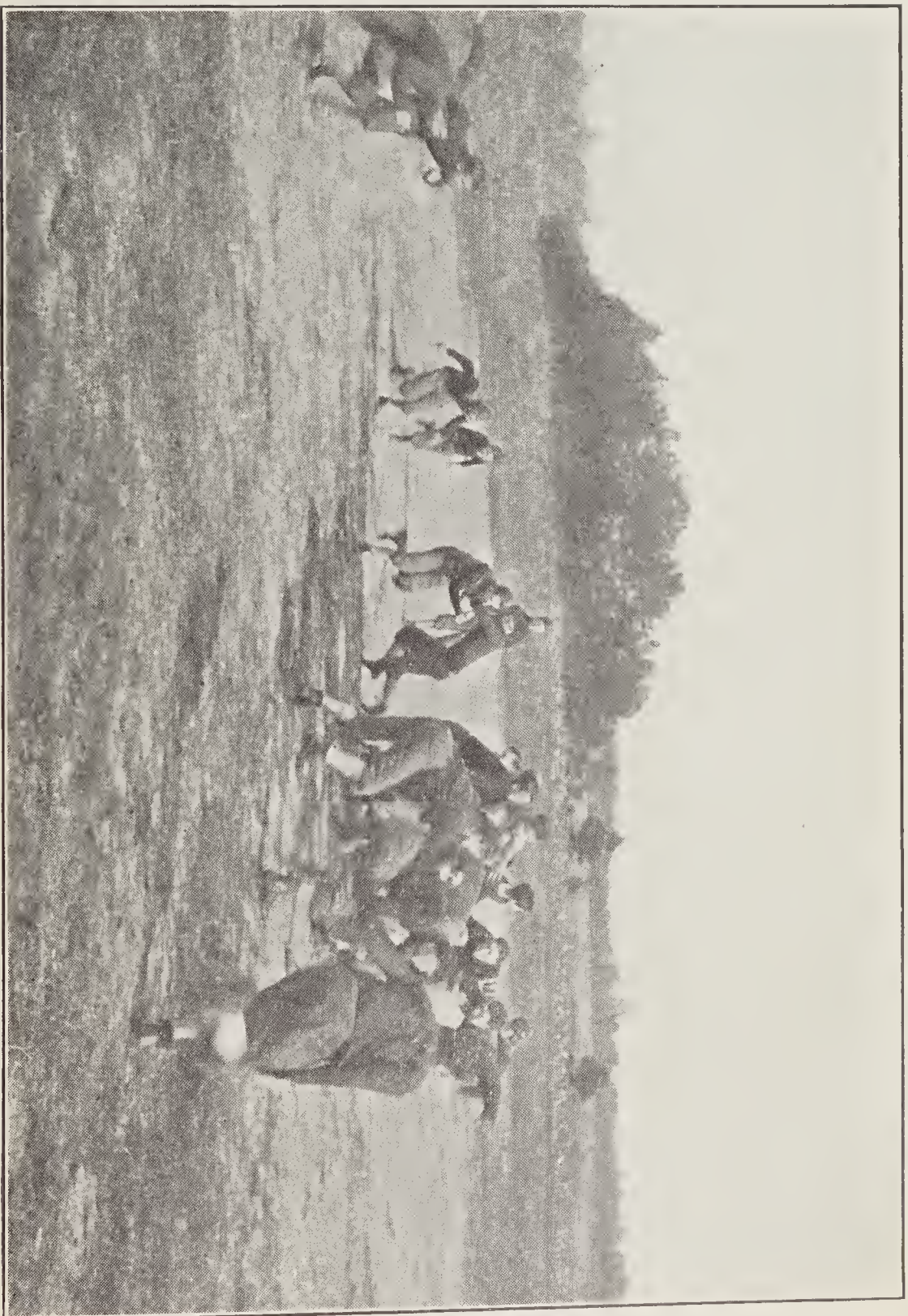
“Resolved, That the directors of this company be directed and authorized to formulate a plan and rules for collecting from students tuition, board, room rent, electric light bills, and other fees in cash, for a reasonable time in advance, and that said plans and rules of the directors shall be strictly adhered to by the school managers and be applicable to all students.”

Copy of a resolution passed by the directors of Piedmont High School in their meeting of April 25, 1916:

“Upon motion, Professor Burns was elected Principal of the school for another year upon the same terms as heretofore, with the following change in the form of management: All payments are to be made in cash in advance for all expenses for each ten weeks period of the Fall Term, and for each eight weeks period of the Spring Term, except that a student may matriculate for a less time than the above stated period if he so states at the time that he only wishes to enter school for a less period, but in this case, he must pay in advance for the period for which he enters.

“Upon motion, it was provided that if a student cannot continue his studies, in case of illness, the unused portion of the advanced payment will be refunded. If there arise any other meritorious cases in which students discontinue their studies, the matter of ‘refund’ will be decided by the Trustees.”

The foregoing resolutions were made not alone to protect the Principal, who has managed the school for twenty-one years and who has employed his teachers and has been responsible for their payment and for the payment of all board accounts for the last nineteen years, but also for the protection and benefit of all Piedmont pupils and patrons. It is a well recognized fact in trade that *cash counts*. With cash on hand he can purchase provisions of all kinds at decidedly lower rates than he can on credit; thus he can give better service in the boarding department at a lower rate and by not being worried with monthly collections he can have more time for strengthening the weak places both in



SQUAD IN ACTION, SHOWING PART OF ATHLETIC GROUNDS

curriculum and in discipline. Instead of spending a larger part of the vacation in collecting bills he may be planning for the better care and for the better teaching of boys and girls entrusted to his care.

The Trustees and the Principal are of the opinion that all parties will like the new plan decidedly better than the old. The school intends not only to continue to give the best service at the lowest possible financial cost, but expects to improve that service in every manner possible. Piedmont is now as it has always been the *warm-hearted friend of all the boys and girls*.

The charges, a list of which is found below, will continue the same as heretofore. Board will be at actual cost; the only difference will be that the amounts are to be paid quarterly in advance. If more than enough is collected for board it will be promptly refunded at the end of the quarter. For convenience the Fall Term will be divided into two parts of ten weeks each, the Spring Term into two parts of eight weeks each.

CHARGES FOR FALL TERM

LITERARY DEPARTMENT.

In these charges the board is estimated; if it costs more, the patrons must pay the deficit, if it costs less than estimated the difference will be refunded to them. We get board at actual cost.

Board, tuition in Literary Department, rent, fuel, and electric light, also incidental and library fees. (Incidental and library fees are not to be paid again.)

	<i>Highest Priced</i>	<i>Lowest Priced</i>
Boys, first period, ten weeks.....	\$41.55	\$35.30
Boys, second period, ten weeks.....	38.80	32.55
Girls, first period, ten weeks.....	40.93	35.30
Girls, second period, ten weeks.....	38.18	32.55

MUSIC DEPARTMENT

Piano, tuition, first period, ten weeks.....	\$ 7.50
Piano rent, second period, ten weeks.....	1.25
Piano, tuition, second period, ten weeks.....	7.50

Piano rent, second period, ten weeks.....	\$ 1.25
Voice, private lessons, first period, ten weeks.....	6.25
Voice, private lessons, second period, ten weeks.....	6.25
Voice in class, first period, ten weeks.....	1.88
Voice in class, second period, ten weeks.....	1.88

EXPRESSION DEPARTMENT

Tuition, private lessons, first period, ten weeks.....	\$ 5.00
Tuition, private lessons, second period, ten weeks.....	5.00
Tuition in class, first period, ten weeks.....	2.50
Tuition in class, second period, ten weeks.....	2.50

BUSINESS DEPARTMENT

Tuition, Stenography and Typewriting, first period, ten weeks	\$17.50
Tuition, Stenography and Typewriting, second period, ten weeks	17.50
Tuition, Bookkeeping, first period, ten weeks.....	17.50
Tuition, Bookkeeping, second period, ten weeks.....	17.50
Tuition, Typewriting, first period ten weeks.....	5.00
Tuition, Typewriting, second period, ten weeks.....	5.00
Tuition, Penmanship, first period, ten weeks.....	2.50
Tuition, Penmanship, second period, ten weeks.....	2.50

CHARGES FOR SPRING TERM

Board, tuition in the Literary Department, fuel, rent, and electric light:

	<i>Highest Priced</i>	<i>Lowest Priced</i>
First period, eight weeks, boys.....	\$31.04	\$26.04
First period, eight weeks, girls.....	30.54	26.04
Second period, eight weeks, boys.....	31.04	26.04
Second period, eight weeks, girls.....	30.54	26.04

MUSIC DEPARTMENT

Piano, tuition, first period, eight weeks.....	\$ 6.00
Piano rent, first period, eight weeks.....	1.00
Piano, tuition, second period, eight weeks.....	6.00

Piano rent, second period, eight weeks.....	\$ 1.00
Voice, private lessons, first period, eight weeks.....	5.00
Voice, private lessons, second period, eight weeks.....	5.00
Voice in class, first period, eight weeks.....	1.50
Voice in class, second period, eight weeks.....	1.50

EXPRESSION DEPARTMENT

Tuition, private lessons, first period, eight weeks.....	\$ 4.00
Tuition, private lessons, second period, eight weeks.....	4.00
Tuition in class, first period, eight weeks.....	2.00
Tuition in class, second period, eight weeks.....	2.00

To find the total cost of board, tuition, fuel, rent and electric light in the Business Department, add to the tuition for that division as found in the table above, \$33.42. This \$33.42 pays for board, fuel, rent, electric light, contingency, incidental and library fees for the first period of the Fall Term (10 weeks.) For the second period of the Fall Term add \$30.67 to pay for board, fuel, rent and electric light. For the first period of the Spring Term add \$24.54 to pay for board, fuel, rent and electric light. For the second period of the Spring Term add the same amount.

In any department, if the pupil enters later than the first term, add \$1.00 for contingency fee, 75c for library fee and \$1.00 for the registration fee.

CHARGES

Board at actual cost.

Average of board last year, \$9.33 per school month.

Tuition in Literary Department, \$1.25—\$3.50 per month.

Tuition in Piano Department, \$3.00 per month.

Tuition in Vocal Department, \$2.50 per month.

Tuition in Vocal Department in classes, 75 cents per month.

Tuition in Elocution, \$2.00 per month.

Tuition in Elocution in classes, \$1.00 per month.

Tuition in Domestic Science, \$2.00 per month.

Room rent, 60 cents per month for girls.

Room rent, 60—75 cents per month for boys.

Electric light 22.00

Those who take any branch in the College Preparatory course will be charged \$3.50 per month.

Fuel for boys' and girls' dormitories, \$1.25 per month.

Library fee, payable in advance, 75 cents per year (to be paid only once).

Registration fee, \$1.00 per year (to be paid only once).

Incidental fee, 25 cents per month.

BOUQUETS FROM FRIENDS, NEIGHBORS AND PATRONS

FIRST BAPTIST CHURCH

L. W. SWOPE, *Pastor*

SHELBY, N. C., June 19, 1914.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

MY DEAR SIR AND BROTHER:—Having watched the working of your school for more than two years, and being in a position to ascertain fully about your methods, discipline, and splendid religious influence, I beg this privilege of adding my fullest endorsement of Piedmont High School. I know of no other like institution in this part of the State. Had I a boy old enough, I certainly would want him placed under just such high-toned, manly influence as your school gives. May you live long, and prosper in the work whereunto I believe God has called you.

Yours most fraternally,

L. W. SWOPE.

WAKE FOREST COLLEGE

CHAS. E. BREWER, *Dean*

WAKE FOREST, N. C., June 12, 1914.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

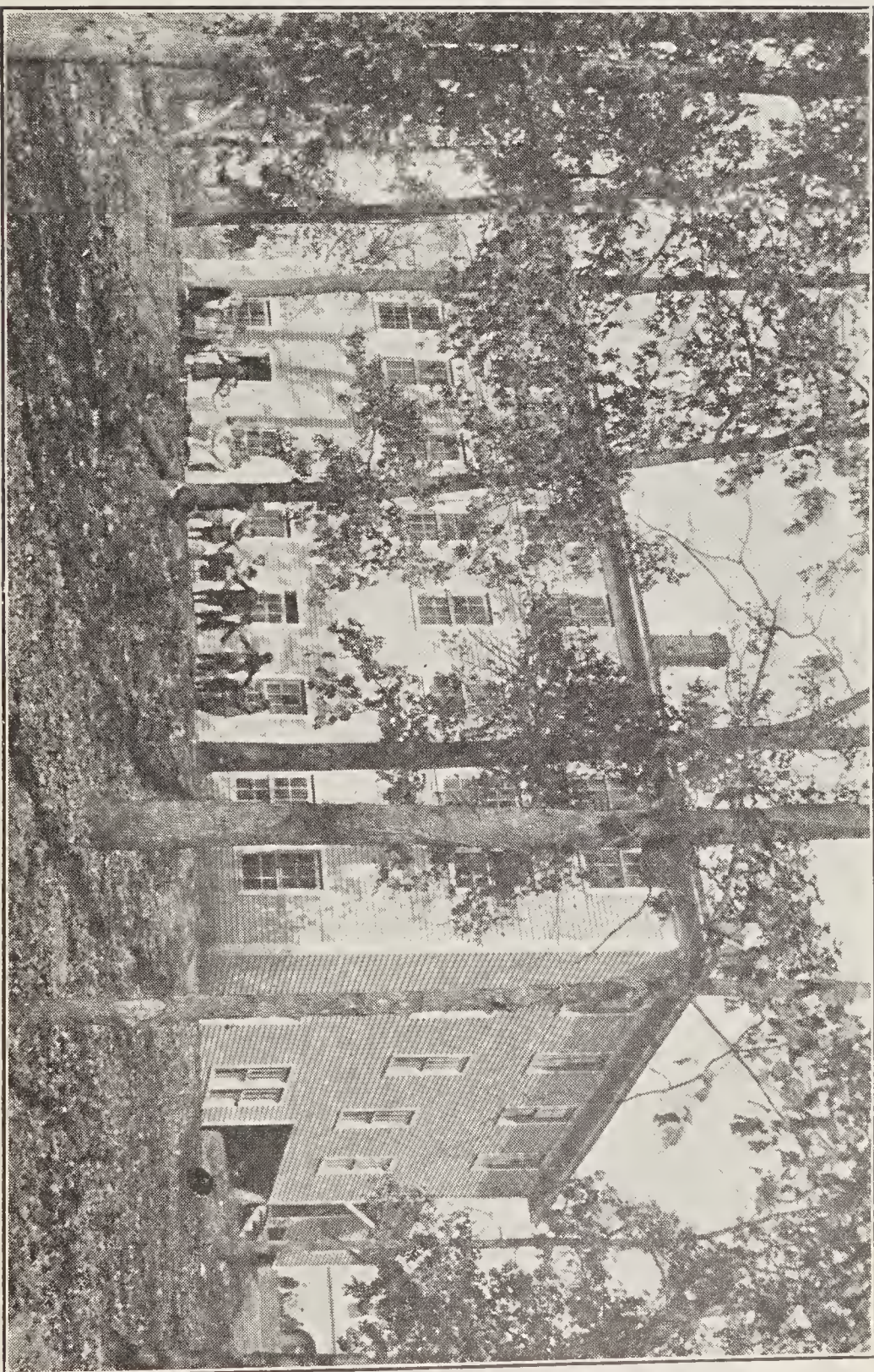
MY DEAR SIR:—Yours of recent date received. I am only too glad to make a statement in regard to the standing of the young men you name—prepared at the Piedmont High School. There are no finer men in college here than these. This is true not only as to their scholarship but also as to the standing among their fellows and the influence they have among them. They are among our leaders.

I trust that this will be a good summer for you, and that your next session will be the best yet. Am always delighted to get reports of what you are doing for your generation.

With every good wish for you and yours, I am,

Yours sincerely,

CHAS. E. BREWER, *Dean*.



REAR VIEW OF AUDITORIUM

Professor W. D. Burns, the Principal, is one of the foremost school men in North Carolina, and the people of Lawndale are holding up his hands like good men and true.—*Charity and Children*, in issue of April 25, 1907.

OFFICE OF DUFFEY & KOONCE

ATTORNEYS AT LAW

JACKSONVILLE, N. C., May 3, 1905.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

DEAR SIR:—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. It is the best and cheapest school in the State.

Hoping to see you down here during the summer, I beg to remain,
Yours truly,

E. M. KOONCE,
Member of the Legislature of North Carolina.

MEREDITH COLLEGE

OFFICE OF PRESIDENT

RALEIGH, N. C., June 13, 1912.

From my knowledge of those who are in charge of the Piedmont High School and from my experience with students who have attended Meredith College from that institution, I am satisfied that Piedmont is doing a work of unusual excellence, and I feel a personal gratification in knowing that we have such an institution as a part of our educational system in North Carolina.

R. T. VANN, *President.*

Piedmont High School is one of the finest academies I know anything about, and I have come in contact with many of the finest schools in the North and West and was graduated from one of Ohio's best institutions—the Western Reserve Academy, at Hudson. Piedmont has a spirit and atmosphere that one usually finds only in much older and more famous places—such as Phillips-Exeter, in New Hampshire; Andover, in Massachusetts, and Western Reserve, in Ohio. Piedmont will some day be as famous in the southeast as those schools are in their respective sections.—BROADUS H. DEPRIEST, Editor and Founder of the *Highlander*, Shelby, N. C.

LAWNDALE, N. C., May 28, 1915.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

DEAR SIR:—I offer my congratulations, and I express my sincere appreciation of your most excellent High School.

The citizens of this County and State are greatly indebted to you for having placed within reach of so many worthy young men and women an excellent preparatory education at so small cost to them.

The beautiful and elevated location of your school, its charming mountain scenery, its delightful physical environment of richly wooded hills and flowing streams, its healthful atmosphere and water, all add much to the attractiveness; but those are not the features that appeal most to me.

I would base my admiration and high opinion of your school mainly upon my observation of the worthy ambitions and high ideals with which your ever loyal student body always seems to be inspired. One characteristic of your school has always impressed me most favorably. In student training at your excellent institution, it has appeared to me that intellectual accomplishments and mental gymnastics have always been placed before and above the physical. In my honest opinion that is eminently proper. It is pleasing to note that you have avoided the all too common habit of bidding for patronage by laying undue stress on athletic sports; and it seems that your students have been led to believe that sound thinking and logical reasoning are worth much more than hard batting and expert kicking.

Although your excellent baseball and basketball grounds have been sufficiently utilized, they have not seriously detracted from the excellent literary society work for which your school has deservedly won a wide reputation. I congratulate you on the marked success of so many of your old students who, as thinkers, orators and debaters, are excelling in this State.

With sincere wishes for the continued growth and success of your school, I am,

Yours very truly,

JOHN F. SCHENCK,
Treasurer Cleveland Mill and Power Co.

The school is one of the best preparatory schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating commencement crowds are unsurpassed. Professor W. D. Burns and his able assistants are doing a great work in Cleveland County.—*The Cleveland Star*.

I was very favorably impressed with the retired location of Piedmont High School the first time I visited it, but since serving as pastor, for two years, two churches within sight of this admirable school, I have been favorably impressed with a great many things. It is with no reluctance that I say nature has done all that is necessary to make it a healthful and delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the school are such as should merit the confidence of any parents and make them feel perfectly safe in committing their children to the care of this worthy Principal and his co-workers.—C. W. PAYSEUR, Pastor of Lawndale and New Bethel Churches.

The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest, has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the school to all who have sons and daughters to educate.—CHARLES E. TAYLOR, Ex-President of Wake Forest College.

Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the school is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the University of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will have larger and happier lives because they have been surrounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, ten-fold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip affords us, and shall rejoice when the opportunity to return shall come.—*Charity and Children*, in 1904.

Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in textbooks, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely trust your children.—T. J. RAMSAUR, Treasurer of Cleveland Cotton Mills.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Professor W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have arranged it so that board and lodging can be secured cheaper than at any other High School within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The pleasant location and high grade work and the low price of board and lodging should commend the school most favorably to any man or woman seeking a good education.—E. Y. WEBB, Shelby, N. C., Member of Congress.

SHELBY, N. C., June 4, 1900.

To Whom It May Concern:

This testifies as to the character, ability and scholarship of Professor W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. ANTHONY,
County Supt. of Schools.

The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes, and the farewells of students, teachers and patrons, so often experienced before, and yet so thrilling and real on every succeeding occasion,





BASEBALL CLUB

were said with the deepest feeling. Piedmont High School is an educational institution set upon a hill—with graceful slopes and sweeping distances—and it sends out a strong, steady flow of intellectual light into all that country and the glitter and glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indellibly associated with Piedmont is the name and fame of Professor W. D. Burns, the energetic and scholarly head of the school, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with consuming passion for service in intellectual fields and at once marks him as a true educator, who adequately and accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students has been greater; the influence of the school has been wider, and the results of the school work has been more satisfactory. The Commencement exercises kept pace with the general improvement in the school, and the consensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the Fall Term will find the school better equipped than ever before.—HON. CLYDE R. HOEY, former editor of the *Cleveland Star*, speaking of the Commencement exercises of 1905-1906.

BAPTIST CHURCH

KINGS MOUNTAIN AND BESSEMER CITY

J. J. BEACH, *Pastor*

June 12, 1909.

I spent several days last year in the Piedmont High School giving religious instruction and was very favorably impressed with the high grade of work done by Professor W. D. Burns and his excellent faculty, and with the splendid high-toned boys and girls who composed the student body.

I was especially delighted with the moral and religious aspect of the school, and take a pleasure in saying to parents with boys and girls to send to school, that at Piedmont they will be well cared for both mentally and morally.

J. J. BEACH.

DEAR SIR:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the

term just closed. The larger portion of the term was spent in the old building where you were cramped for room, and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that the school made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this school in the determination to see that the facilities of the school are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly,

H. F. SCHENCK,

President of Cleveland Cotton Mills and of Lawndale Railroad.

As a preparatory school, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, correspondent of the *Star*.

Piedmont High School is ideally located—proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river, which like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture and learning.

Professor Burns is a "live wire" in educational matters—progressive, enthusiastic and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the school have shown their appreciation by giving this splendid institution their most hearty and loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.—EDITOR HUDSON, in writing regarding a Commencement at Piedmont.

I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.—WILLIAM EDWIN HALL, 232, W. 14th St., New York City.

BIBLICAL RECORDER

ORGAN OF THE BAPTIST STATE CONVENTION
OF NORTH CAROLINA

RALEIGH, N. C., May 8, 1909.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

DEAR PROF. BURNS:—Let me again say that I greatly appreciate my brief stay in your school and charming town. You are doing a great work. It was a joy to me to find you so happily fixed and so useful in making the world better. I bid you hearty God-speed in your work.

With best wishes, sincerely,

HIGHT C. MOORE, *Editor*.

It gives us pleasure to speak of the merits of this splendid school. It has one of the prettiest locations we remember ever seeing. The school house is built on a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt, it would be termed a pretty steep climb, so in a matter of drainage it is ideal. All around the building is a dense grove of large oaks. The water is obtained at a depth of ninety feet; the greater portion of the well is cut through solid rock. A short distance from the school, a pleasant walk, is a sulphur spring, visited during the school session by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air line from the school to Lawndale, a little over half a mile, is the narrow gauge road running to Lawndale, from Shelby.

The school is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.—EDITOR J. O. FOY, of the *Aurora*, speaking of Commencement, 1901-1902.

I have some personal knowledge of Piedmont High School and its work, and consider it the best preparatory school, for the money expended, in my knowledge.

It is a marvel to me how such excellent work can be done so cheaply. The best families in Shelby patronize Piedmont High School and are well pleased with its work.

I consider Professor W. D. Burns, the Principal, one of the best educators in the State, and believe parents can do no better than to place their boys and girls in Piedmont High School.—M. E. PARRISH, former pastor First Baptist Church, Shelby, N. C.

PIEDMONT HIGH SCHOOL

WAKE FOREST COLLEGE

OFFICE OF THE PRESIDENT

WAKE FOREST, N. C., July 8, 1907.

To Anyone Concerned:

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The Trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, *President*.

UNIVERSITY OF NORTH CAROLINA

PRESIDENT'S OFFICE

CHAPEL HILL, May 9, 1905.

MR. W. D. BURNS,
President Piedmont High School,
Lawndale, N. C.

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours,

FRANCIS P. VENABLE, *President*.

B. T. FALLS, M.A.

COUNTY SUPERINTENDENT OF SCHOOLS

SHELBY, N. C., May, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this school and found the work of the classroom to be thorough, practical and far-reaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the classroom a place of interest to the pupil. The school also has an excellent literary society. One of the strongest High School debates I ever listened to was the one given by the members of this society. In my opinion the school deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

It gives me a great deal of pleasure to say a word in behalf of Piedmont High School, at Cleveland Mills, under the efficient management of Professor W. D. Burns. The instruction is thorough and the

influences surrounding the pupil are excellent. The location of the school is fine, because of the elevation and the water, and the community is one of the most refined in Western North Carolina.—R. F. TREDWAY, former pastor Shelby Baptist Church.

CENTRAL M. E. CHURCH, SOUTH

W. E. ABERNETHY

SHELBY, N. C., June 11, 1915.

To Whom It May Concern:

Both by general reputation and by my own personal observation, I know something of Professor W. D. Burns and of Piedmont High School. The school is ideally situated amongst the beautiful, healthful hills, and is well equipped with efficient teachers, and suitable buildings. Professor Burns is a thoroughly fitted teacher, and a delightful Christian gentleman. I have been greatly pleased with the high standing of the students of Piedmont High School in the contests with the students of other schools. I heartily commend this institution.

W. E. ABERNETHY.

WAKE FOREST, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School, of which he is Principal. With the aid of faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the school to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE,

Professor of Latin, Wake Forest College.

TRINITY COLLEGE

OFFICE OF SECRETARY TO THE CORPORATION

DURHAM, N. C., June 23, 1915.

The boys who have come to Trinity College from the Piedmont High School have made splendid records at Trinity College. They gave evidence of excellent preparation. J. R. Davis and Horace Grigg have made most commendable records in debating, both in the literary societies and in intercollegiate debates. Judging by the records that students from Piedmont High School have made at Trinity College, the school takes rank with the very best in the state.

R. L. FLOWERS,

Secretary to the Corporation.

SHELBY, N. C., May 26, 1903.

In September, 1897, I went to Lawndale, utterly broken down, emaciated, and with nerves completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, drink all the water I wanted from the spring near the Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and today I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago.

L. J. HOYLE,
Clerk of Superior Court.

STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days, and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water, and is very pleasant to the taste.

J. S. LEONARD.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.—
J. L. McCURRY.

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound, and having natural drainage in every direction, it cannot be contaminated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.—E. B. LATTIMORE, M.D.



PIEDMONT TENNIS CLUB

LAWNDALE, N. C., May 26, 1902.

PROFESSOR W. D. BURNS,

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring, and that I have been very much benefited by its use. I am thoroughly convinced that it has medicinal properties of great value.

Yours respectfully,

JOHN LATTIMORE.

Address all communications to W. D. BURNS, Lawndale, N. C.

ROLL OF STUDENTS 1918-1919

BUSINESS DEPARTMENT

Batts, Robert	Jones, Evett
Beam, Yates	Lattimore, Mayme
Biggerstaff, Yates	Lattimore, Sarah
Blackwell, Lawton	Latimore, Worth
Blanton, George	Lee, Hardin
Blanton, Yates	Lee, Mrs. J. A.
Branton, Ola	Lee, Willie
Buff, Scott	Logan, Randolph
Carpenter, Estelle	Luther, James
Carpenter, Lonie	Lutz, Margaret
Champion, Chiveous	McMurray, Laverne
Clegg, Carol	McEntyre, Dewey
Clegg, Howard	Moye, Jewelle
Cook, Bertha	Newman, Olivia
Denton, Lilly	Palmer, Thomas
Elliott, LeRoy	Peeler, Maye
Elliott, Sarah Belle	Powell, Clyde
Elmore, Ira	Reinhardt, Essie
Elmore, Johnnie	Richard, Lois
Eskridge, Arnold	Thomas, Mary
Eskridge, Elbert	Thompson, Ruth
Eskridge, Maurice	Whisnant, Everett
Fox, Gertrude	Whisnant, Hershel
Gantt, Blanche	Whisnant, Ola
Gardner, Willie Wee	Whisnant, Ray
Green, Thomas	Wise, Mary
Grigg, Ivey	Wortman, Lela
Harrill, Ruth	Wortman, Sarah
Harris, Carl	Yelton, Mozelle
Hord, Della	Yelton, Nan
Johnson, Pat	Yelton, Paris

MUSIC-PIANO

Batts, Robert	Lattimore, Vera
Becton, George	Lee, Hardin
Blackwell, Mary	Lee, Mary Ellen
Brawley, Fred	Luther, James
Burns, Mary	Montford, Carlton
Carpenter, Jennie	Moore, Jessie
Cline, Inez	Moye, Jewell
Cornwell, Marie	Nichols, Robert
Dayberry, Lottie	Nolan, Ione
DePriest, Beatrice	Nolan, Kathleen
Edwards, Mae	Palmer, Mary D.
Elliott, Alpha	Powell, Clyde
Elmore, Ethel	Propst, Sedalia
Eskridge, Elbert	Reinhardt, Essie
Falls, Ella	Richard, Lois.
Gardner, Williewee	Smith, Lura
Glascoe, Pearl	Spangler, C. B.
Green, Thomas	Thompson, Ruth
Grigg, Ruth	Towry, Vassie
Hamrick, Cuber	Turner, Arthur
Harmon, Winnifred	Wallace, Leonard
Haynes, Lena	Warlick, Annie Mae
Hord, Vangie	Warlick, Mrs. Dennis Y.
Hoyle, Annie Maude	Whisnant, Hershel
Ivester, Lillie	Williams, Mae
Kemp, Ruth	Yelton, Mozelle

MUSIC-VOICE

Arrants, Jennie	Hoyle, Alene
Batts, Robert	Huntley, Mrs. J. F.
Blackwell, Mary	Jolly, Orene
Burns, W. J. C.	Kistler, Dewey
Cornwell, Lee	Lee, J. Hardin
Edwards, May	Montford, Carlton
Elliott, LeRoy	Moye, Jewell
Falls, Ruth	Newman, Olivia
Falls, Vangie	Propst, Sedalia
Forney, Charles	Powell, Clyde
Forney, Thomas	Wallace, Agnes
Grigg, Inez	Wallace, Franklin
Grigg, Ivey	Weaver, Louise
Harrell, Ruth	Wesson, Vangie
Haynes, Laurine	Whisnant, Hershel
Haynes, Lena	Wood, Lloyd T.

GRADUATES

For a number of years we awarded no certificates of graduation, notwithstanding we were doing a very high grade of work. When we did begin to award certificates we made the standard of graduation much higher than did the average high school. This accounts for the fact that while we have enrolled thousands of pupils not many have secured the coveted certificate. To keep up the high standard of scholarship for which Piedmont is noted the certificate must not be won too easily—*it must mean something.*

1907

Miss Belle Wilson.....Cleveland County, N. C.

1908

Charles B. Bridges.....Rutherford County, N. C.
Miss Bessie Lee Whitehead.....Rutherford County, N. C.

1910

Lawton Blanton.....Cleveland County, N. C.
J. Roan Davis.....Cleveland County, N. C.
Miss Waulla Elliott.....Cleveland County, N. C.
William Peter Mull.....Cleveland County, N. C.
John Mull.....Cleveland County, N. C.
Alfred Warlick.....Cleveland County, N. C.
Miss Johnnie Womack.....Rutherford County, N. C.

1911

Miss Amy Clippard.....Cleveland County, N. C.
Posie Edgar Downs.....Cleveland County, N. C.
Henry Rowland English.....Cleveland County, N. C.
Miss Bessie Mull.....Cleveland County, N. C.
Charles Jacob Pruett.....Cleveland County, N. C.
Seth Bridgeman Perry.....Martin County, N. C.
William Farel Warlick.....Lincoln County, N. C.

1912

Jack Williamson Bell.....Mecklenburg County, N. C.
Jasper Horace Grigg.....Cleveland County, N. C.
Colon Alonzo Ledford.....Cleveland County, N. C.

1913

Miss Ida Clayton Bell.....	Mecklenburg County, N. C.
James Arthur Capps.....	Gaston County, N. C.
John Robert De Loatch.....	Northampton County, N. C.
Miss Mary Warlick Jones	Cleveland County, N. C.
Palmer Griffin Laughridge.....	Cleveland County, N. C.
John Clinton Newton.....	Cleveland County, N. C.
Roland Ernest Price.....	Rutherford County, N. C.
Bright Dixon Ratteree.....	Cleveland County, N. C.
William Floyd Trawick.....	Hoke County, N. C.

1914

Miss Pearl Cornwell.....	Cleveland County, N. C.
Miss Vertie May Covington.....	Cleveland County, N. C.
Clyde Atkinson Erwin.....	Cleveland County, N. C.
Clarence Grady Ferguson.....	Cleveland County, N. C.
Miss Alice Maude Grigg.....	Cleveland County, N. C.
Loyd Wesley Piland.....	Northampton County, N. C.
Miss Lida Everett Poston.....	Cleveland County, N. C.
Marvin Lee Turner.....	Cleveland County, N. C.
Miss Mary Ada Wright.....	Cleveland County, N. C.
Miss Dennice Yelton.....	Cleveland County, N. C.
Miss Lois Yelton.....	Cleveland County, N. C.

1915

Miss Essie Gettie Bingham.....	Cleveland County, N. C.
Miss Minnie Mae Clippard.....	Cleveland County, N. C.
Miss Lottie Mae Crowder.....	Cleveland County, N. C.
Miss Ila Maude Dixon.....	Cleveland County, N. C.
Plato Jefferson Elliott.....	Cleveland County, N. C.
Claude Grigg	Cleveland County, N. C.
Miss Ollie Mae Harrill.....	Cleveland County, N. C.
Paul C. Jones.....	Cleveland County, N. C.
William Monroe Lovelace.....	Cleveland County, N. C.
Anderson V. Nolan.....	Cleveland County, N. C.
Onslow Nolan	Cleveland County, N. C.
Douglas Hezekiah Peeler.....	Cleveland County, N. C.

1916

Miss Lillian Eaker.....	Cleveland County, N. C.
Floyd Mack Ferguson.....	Cleveland County, N. C.
Miss Mary Belle Harris.....	Cumberland County, N. C.
Miss Velina Verona Harris.....	Cleveland County, N. C.
Miss Annie Lou Hicks.....	Cleveland County, N. C.
Miss Violet Lucile Irvin.....	Cleveland County, N. C.
Miss Maude Lee Lattimore.....	Cleveland County, N. C.
Miss Annie Mae Osborne.....	Georgia
Miss Nellie Louise Peeler.....	Cleveland County, N. C.
Alma Bevan Wood.....	South Carolina

1917

Everett Newton Biggerstaff.....Cleveland County, N. C.
 Miss Barbara Lewis Clapp..... South Carolina
 Daniel Lindsey Grant.....Onslow County, N. C.
 Earl Horace Hartsell.....Stanley County, N. C.
 William Avery Hawley.....Sampson County, N. C.
 *Miss Amie Thelma Humphrey.....Onslow County, N. C.
 Forest Herman Shuford.....Cleveland County, N. C.
 Griffin Pixley Smith.....Cleveland County, N. C.

1918

William Eugene Blue.....Cumberland County, N. C.
 Frank DavisGaston County, N. C.
 Miss Lillie Denton.....Cleveland County, N. C.
 Miss Vera Katherine Dixon.....Cleveland County, N. C.
 †Miss Ethel Elmore.....Cleveland County, N. C.
 Marsden Lee Farrier.....Duplin County, N. C.
 Womble Quay Grigg.....Cleveland County, N. C.
 Miss Mozelle Hunt.....Cleveland County, N. C.

*Business Department.

†Department of Music.

REGISTER OF PUPILS, 1918-1919

Arrants, Jennie	South Carolina
Batts, Robert	Onslow County, N. C.
Beam, Yates Dewey.....	Cleveland County, N. C.
Beam, Carol	Cleveland County, N. C.
Beam, Edith	Cleveland County, N. C.
Beam, Boyd	Cleveland County, N. C.
Beam, Broadus	Cleveland County, N. C.
Beatty, Robert Dewey.....	Cleveland County, N. C.
Becton, George Harrison.....	Wayne County, N. C.
Biggerstaff, Yates	Cleveland County, N. C.
Blanton, George Hampton.....	Cleveland County, N. C.
Blanton, Grigg	Cleveland County, N. C.
Blanton, Janie	Cleveland County, N. C.
Blanton, Vertie	Cleveland County, N. C.
Blanton, Emma	Cleveland County, N. C.
Blackwell, Lawton Jackson.....	South Carolina
Blackwell, Mary Helen.....	South Carolina
Bloodworth, Harris Linwood.....	Pender County, N. C.
Bowman, Eva	Cleveland County, N. C.
Bowman, Mattie	Cleveland County, N. C.
Brackett, Robert Yates.....	Cleveland County, N. C.
Brackett, Forest	Cleveland County, N. C.
Branton, Ola Maie.....	Cleveland County, N. C.
Brawley, Orlander	Iredell County, N. C.
Brawley, Fred	Iredell County, N. C.
Burns, Mary Moffett.....	Cleveland County, N. C.
Burns, William Jacob Clapp.....	Cleveland County, N. C.
Buff, Scott	Cleveland County, N. C.
Bumgarner, Ora	Cleveland County, N. C.
Cantrell, Dudley	South Carolina
Caldwell, Durham	Cleveland County, N. C.
Caldwell, Carl	Cleveland County, N. C.
Carpenter, Lonie Ethel.....	Gaston County, N. C.
Carpenter, Louise	Cleveland County, N. C.
Carpenter, John Francis.....	Cleveland County, N. C.
Carpenter, Meredith	Cleveland County, N. C.
Carpenter, Mary Estelle.....	Cleveland County, N. C.
Carpenter, Jennie	Cleveland County, N. C.
Champion, Henry Chivous.....	Cleveland County, N. C.
Clegg, Howard	South Carolina
Clegg, William Carol.....	South Carolina
Cline, Inez Pearl.....	Cleveland County, N. C.

Cline, Cleveland	Cleveland County, N. C.
Cline, Griffin	Cleveland County, N. C.
Cline, Mattie Lee.....	Cleveland County, N. C.
Clippard, Lois Hopkins.....	Cleveland County, N. C.
Cook, Bertha	Cleveland County, N. C.
Covil, Wyatt	Onslow County, N. C.
Cornwell, Lee Williamson.....	Cleveland County, N. C.
Cornwell, Cora Marie.....	Cleveland County, N. C.
Cornwell, Clyde	Cleveland County, N. C.
Crowder, Katy Leila.....	Cleveland County, N. C.
Crow, Lillian	Cleveland County, N. C.
Davis, Lawrence	Cleveland County, N. C.
Dayberry, Lottie	Cleveland County, N. C.
Dayberry, Toy	Cleveland County, N. C.
Denton, Selma Sue.....	Cleveland County, N. C.
Denton, Lillie Beatrice.....	Cleveland County, N. C.
Denton, Ruth Gertrude.....	Cleveland County, N. C.
Denton, Jack	Cleveland County, N. C.
Devenny, Frank	Cleveland County, N. C.
Depriest, Madeline Beatrice.....	South Carolina
Dixon, Paul	Cleveland County, N. C.
Dixon, Thomas	Cleveland County, N. C.
Duncan, Fitzhugh	Nash County, N. C.
Eaker, Clara	Cleveland County, N. C.
Edwards, Maie Pearlle.....	Cleveland County, N. C.
Elam, Minnie Ramsaur.....	Cleveland County, N. C.
Elliott, Erma Buren.....	Cleveland County, N. C.
Elliott, Ernest	Cleveland County, N. C.
Elliott, Jewelle Alder.....	Cleveland County, N. C.
Elliott, Rebecca Belle.....	Cleveland County, N. C.
Elliott, LeRoy	Cleveland County, N. C.
Elliott, Sarah Belle.....	Cleveland County, N. C.
Elmore, Faye Atrice.....	Cleveland County, N. C.
Elmore, Ira	Cleveland County, N. C.
Elmore, Johnie Broadus.....	Cleveland County, N. C.
Elmore, Mary Ethel.....	Cleveland County, N. C.
Elmore, Lula Maie.....	Cleveland County, N. C.
Elmore, Ruth	Cleveland County, N. C.
Elmore, Vernie Lou.....	Cleveland County, N. C.
Eskridge, Arnold Buford.....	Cleveland County, N. C.
Eskridge, Elbert Stanford.....	Cleveland County, N. C.
Eskridge, Maurice	Cleveland County, N. C.
Eskridge, Worth Slone.....	Cleveland County, N. C.
Falls, Cline	Cleveland County, N. C.
Falls, Ella	Cleveland County, N. C.
Falls, Evangeline	Cleveland County, N. C.

Falls, Lula Mae.....	Cleveland County, N. C.
Falls, Odus	Cleveland County, N. C.
Falls, Ruth	Cleveland County, N. C.
Falls, Sylvester	Cleveland County, N. C.
Forney, Charles	Cleveland County, N. C.
Forney, Thomas	Cleveland County, N. C.
Fowler, John William.....	South Carolina
Fox, Grude	Cleveland County, N. C.
Fox, Pairse	Cleveland County, N. C.
Gantt, Blanche Alvin.....	Cleveland County, N. C.
Gardner, Willie Wee.....	Cleveland County, N. C.
Garver, Hattie	Cleveland County, N. C.
Glascoe, Lillian Pearl.....	Rutherford County, N. C.
Gold, Clyde	Cleveland County, N. C.
Gold, Ralph Royster.....	Cleveland County, N. C.
Greene, William Thomas.....	Cleveland County, N. C.
Grigg, Burie	Cleveland County, N. C.
Grigg, Eloise	Cleveland County, N. C.
Grigg, Inez	Cleveland County, N. C.
Grigg, Ivey Franklin.....	Lincoln County, N. C.
Grigg, James	Cleveland County, N. C.
Grigg, Lula	Cleveland County, N. C.
Grigg, Mary Sue	Cleveland County, N. C.
Grigg, Marvin	Cleveland County, N. C.
Grigg, Oscar Vernon.....	Cleveland County, N. C.
Grigg, Ruth	Cleveland County, N. C.
Grigg, Tilden	Cleveland County, N. C.
Hamrick, Cuber William.....	Rutherford County, N. C.
Hamrick, Leander	Cleveland County, N. C.
Harrill, Ruth	Cleveland County, N. C.
Harris, Carl Clyde.....	Buncombe County, N. C.
Harris, James Nesbitt.....	South Carolina
Harris, Kent	South Carolina
Harris, Virginia	South Carolina
Haynes, Laurine	South Carolina
Haynes, Lena	South Carolina
Hopper, Earl Lattimore.....	Cleveland County, N. C.
Hord, Alma Elizabeth.....	Cleveland County, N. C.
Hord, Cletus	Cleveland County, N. C.
Hord, Della	Cleveland County, N. C.
Hord, Edna	Cleveland County, N. C.
Hord, Forrest	Cleveland County, N. C.
Hord, Gazzie	Cleveland County, N. C.
Hord, Gilbert	Cleveland County, N. C.
Hord, Herschel	Cleveland County, N. C.
Hord, Lucretia	Cleveland County, N. C.
Hord, Thelma	Cleveland County, N. C.

Hord, Vangie	Cleveland County, N. C.
Hord, Willard	Cleveland County, N. C.
Hord, Zeno	Cleveland County, N. C.
Hoyle, Aleen	Cleveland County, N. C.
Hoyle, Annie Maude.....	Cleveland County, N. C.
Hunt, John Hazel.....	Cleveland County, N. C.
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Ivester, Overman	Cleveland County, N. C.
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Johnson, Pauline	South Carolina
Johnston, John Patterson.....	Iredell County, N. C.
Jolly, Orene	South Carolina
Jones, Evett Asberry.....	Cleveland County, N. C.
Kemp, Ruth	South Carolina
Kistler, Clyde Dewey.....	Cleveland County, N. C.
Lackey, Helen	Cleveland County, N. C.
Lackey, Lura	Cleveland County, N. C.
Lattimore, Eugene	Cleveland County, N. C.
Lattimore, Frank	Cleveland County, N. C.
Lattimore, Fred	Cleveland County, N. C.
Lattimore, Macie	Cleveland County, N. C.
Lattimore, Madge	Cleveland County, N. C.
Lattimore, Mayme	Cleveland County, N. C.
Lattimore, Mildred	Cleveland County, N. C.
Lattimore, Sarah	Cleveland County, N. C.
Lattimore, Thomas Elliott.....	Cleveland County, N. C.
Lattimore, Vera Sophia.....	Cleveland County, S. C.
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Lattimore, Worth	Cleveland County, N. C.
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Ledbetter, Jap	Cleveland County, N. C.
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Lee, Edna Earl.....	Cleveland County, N. C.
Lee, Evelena Mae.....	Cleveland County, N. C.
Lee, Glenn	Cleveland County, N. C.
Lee, Hoyle	Cleveland County, N. C.
Lee, Mrs. J. A.....	Rowan County, N. C.
Lee, John Hardin.....	Cleveland County, N. C.
Lee, Mary Ellen.....	Cleveland County, N. C.
Lee, Sadelle	Cleveland County, N. C.
Lee, Willie Carver.....	Cleveland County, N. C.
Logan, Randolph	Cleveland County, N. C.
Lovelace, Ethel	Cleveland County, N. C.
Luther, James Robert.....	Cumberland County, N. C.
Lutz, Margaret Jane.....	Cleveland County, N. C.

Mauney, Annie Maie.....	Cleveland County, N. C.
Mauney, Moodey	Cleveland County, N. C.
McEntire, Dewey	Cleveland County, N. C.
McMurray, Loverne	Cleveland County, N. C.
McWatters, David Marion.....	South Carolina
Miller, Banks	Cleveland County, N. C.
Miller, Everett	Cleveland County, N. C.
Miller, Kathleen	Cleveland County, N. C.
Miller, Lawrence	Cleveland County, N. C.
Miller, Mamie	Cleveland County, N. C.
Miller, Minnie	Cleveland County, N. C.
Miller, Selma	Cleveland County, N. C.
Montfort, Effie Carlton.....	Onslow County, N. C.
Moore, Jessie Lou	Cleveland County, N. C.
Morton, Lester Harvey.....	Onslow County, N. C.
Moye, Jewelle	Georgia
Neal, Robert Hugh.....	Cleveland County, N. C.
Newman, Olivia	Cleveland County, N. C.
Nichols, Aubrey	Cleveland County, N. C.
Nichols, R. L.....	Cleveland County, N. C.
Nogle, Bertha	Cleveland County, N. C.
Nolan, Ambrose	Cleveland County, N. C.
Nolan, Ione Newman.....	Cleveland County, N. C.
Nolan, Kathleen	Cleveland County, N. C.
Nolan, Lee	Cleveland County, N. C.
Norman, Clayton	South Carolina
Norman, Fannie Belle.....	Cleveland County, N. C.
Palmer, Mary D.....	Cleveland County, N. C.
Palmer, Thomas Valentine.....	Cleveland County, N. C.
Peeler, Mae Ola.....	Cleveland County, N. C.
Propst, Boyd	Cleveland County, N. C.
Propst, Sedalia	Cleveland County, N. C.
Powell, Clyde Ezel.....	Cleveland County, N. C.
Rheinhardt, Essie	Cleveland County, N. C.
Richard, Fred	Cleveland County, N. C.
Richard, Lois Mozelle.....	Cleveland County, N. C.
Richard, Muriel Rebecca.....	Cleveland County, N. C.
Self, Creola	Cleveland County, N. C.
Schrum, Arice	Cleveland County, N. C.
Schrum, Moree	Cleveland County, N. C.
Sigmon, Washington	Lincoln County, N. C.
Smith, Carl Miller.....	Cleveland County, N. C.
Smith, Lura Elizabeth.....	Cleveland County, N. C.
Spangler, Clyde	Cleveland County, N. C.

Sternès, James Arthur.....	Cabarrus County, N. C.
Sternes, Silas Greer.....	Cabarrus County, N. C.
Strom, Maye	South Carolina
Thompson, Ruth	Massachusetts
Thomas, Mary Isabel.....	Mecklenburg County, N. C.
Tisdale, William	Cleveland County, N. C.
Towery, Vassie	Cleveland County, N. C.
Tucker, John Christian.....	Cabarrus County, N. C.
Turner, Arthur	Lee County, N. C.
Wallace, Agnes	Cleveland County, N. C.
Wallace, Franklin	Cleveland County, N. C.
Wallace, Leonard	Cleveland County, N. C.
Wallace, Wesley Allen.....	Gaston County, N. C.
Ward, Lourine	Cleveland County, N. C.
Warlick, Annie McCibbon.....	Cleveland County, N. C.
Weathers, Bert	Cleveland County, N. C.
Weaver, Carrie Lee.....	Cleveland County, N. C.
Weaver, Ira June.....	Cleveland County, N. C.
Weaver, Louise	Cleveland County, N. C.
Wellman, Quay	Cleveland County, N. C.
Wesson, Brevard	Cleveland County, N. C.
Wesson, Vangie	Cleveland County, N. C.
Williams, Maie	Cleveland County, N. C.
Williams, Mary Lou.....	Cleveland County, N. C.
Wise, Mary Maie.....	Lincoln County, N. C.
Whisnant, Durham	Cleveland County, N. C.
Whisnant, Everette Lattimore.....	Cleveland County, N. C.
Whisnant, Hershel	Cleveland County, N. C.
Whisnant, Joe	Cleveland County, N. C.
Whisnant, John	Cleveland County, N. C.
Whisnant, Mary Ola.....	Cleveland County, N. C.
Whisnant, Ray	Cleveland County, N. C.
Whitworth, Carl	Cleveland County, N. C.
Wood, Lloyd Thomas.....	South Carolina
Workman, Lela	Cleveland County, N. C.
Workman, Hattie Gertrude.....	Cleveland County, N. C.
Workman, Sarah Lou.....	Cleveland County, N. C.
Wright, Ada	Cleveland County, N. C.
Yelton, Gladys	Cleveland County, N. C.
Yelton, Lucy Mae.....	Cleveland County, N. C.
Yelton, Mary Lou.....	Cleveland County, N. C.
Yelton, Mozelle	Cleveland County, N. C.
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